



Our Reason for Pride

- We host an annual Job and College Fair for our students and community.
 - East CTC had regional winners in FBLA, Future Business Leaders of America, and winners in the Mid South Fair Skills USA competition in Cosmetology hair styles and poster display.
 - We have guest speakers from the Tennessee Society of Certified Public Accountants (TSCPA) speak to our students about careers in accounting.
- East Career and Technology Center has the only electricity program in the district. Students participated in the Skills USA state conference in opening and closing parliamentary procedures.
 - East CTC has been the recipient of Service Learning Grant funds, a Best Buy grant and a Greater Memphis Arts Council Student Subsidy Grant.
 - East CTC students participated in the Youth Focused Think Tank as part of the Think Tank for African American Progress and child care students participate in Le Bonheur's Project CLASS.

Our Students		Our Teachers		Faculty Qualifications	
Enrollment	322			Bachelor's Degrees.	38%
Students who have completed our program	89%	DEMOGRAPHICS		Advanced Degrees	62%
Average Class Size	15	African-American	77%	State Teaching Certificate/License	100%
		White	23%	Highly Qualified	
		Hispanic	0%		
DEMOGRAPHICS		Other	0%		
African American	99%				
White	1%				
Hispanic	0%				
Other	0%				

Our Adopters	Our Special Programs
<ul style="list-style-type: none"> • IBEW provides funding for supplies for East CTC electricity program • The Greater East Foundation provides afterschool tutoring and peer counseling • Wal-Mart- Millington provides funding for our incentives program • Johnson Control provides grants for our electricity and welding program 	<ul style="list-style-type: none"> • Service Learning • Student Leadership • Future Business Leaders of America (FBLA) • Distributive Education Club of America (DECA) • PLATO Lab • Family, Career and Community Leaders America (FCCLA) • Memphis City Schools Students Advisory Council • Career Enhancement Program (CEP) • School Recognition Honor Roll • Articulation Agreements with Post-Secondary Institutions • Skills USA

Our Safety Measures

- Cameras
- Telephones in all classrooms
- Multi-Hazard Emergency Plan
- Visitor sign-in required
- Safety drills
- Hall pass required

NCLB INFORMATION

AYP is not measured at Career and Technology Centers. Career and Technology Centers receive students from various schools, and students' academic data in measured areas is recorded at their home schools.

Important Contacts

Principal	Career Center Advisory Committee	School Board Commissioner	District Central Office
Dr. Charles Green (901) 416-6200	Mrs. Annie Bagley-Taylor Chairperson	Dr. Jeff Warren 416-5447	416-5300

At-Large Board Representatives
Dr. Freda Williams, Position 1, Dr. Kenneth Whalum, Position 2 – Contact at 416-5447

Home-School Communication

- **School:** Progress reports are sent home every six-weeks, and phone calls, monthly calendars, parent letters, emails and the school's Web page serve as additional means of parent communication.
- **District:** The "School Matters" Newsletter is mailed to all parents each six-weeks.
- **Teacher:** Newsletters, progress reports, weekly assignment, phone calls, letters and parent contact logs are used as parent communications tools. Parent-teacher conferences are also scheduled twice per school year.
- **Parent Link:** District-wide phone messaging system used to inform parents of important school/district news.

Join Us!

Parental involvement is a major factor in increasing student achievement and making a school successful. Please consider giving your time to help our children succeed. Our school's open door policy invites parents and community leaders to actively participate in educating our students. If you would like to visit or volunteer, please call 416-6200.

Memphis City Schools does not discriminate in its programs or employment on the basis of race, color, religion, national origin, handicap/disability, sex or age.

For more information, please contact the Office of Equity Compliance at (901) 416-6670.