

Protégé Needs Assessment

This document is intended to gather information about beginning teachers' experience and needs to use in designing appropriate mentor and induction activities.

School: _____

Name: _____

Email: (inotes only) _____

Years of Experience: _____ I am new to this school but not the teaching profession.

What do you feel most confident about as you begin your teaching career at this school?

What do you anticipate will be your greatest need during the first few months of the school year?

What do you feel you can gain from having a mentor during your induction into the profession or into the culture of this school?

What has been confusing to you during the opening days of the school year? How can the mentor core team best address points of confusion?

Which types of support do you think would be helpful to you?

- One-on-one mentoring
- Informal sessions before school, during lunch, and after school
- Periodic workshops at the school on timely issues like classroom management, working with parents, and “hands-on learning experiences
- Opportunities to learn from colleagues at the school site
- Department meetings
- Study groups at the school on topics of common interest
- Informal faculty gatherings
- System-wide workshops
- Access to research like articles, studies, and websites
- Other (please explain)

Professional Development Needs:

- | | |
|---|---|
| <input type="checkbox"/> Learning Environment | <input type="checkbox"/> Instructional Delivery Model |
| <input type="checkbox"/> Instructional Strategies | <input type="checkbox"/> Student Test-Taking Strategies |
| <input type="checkbox"/> Teacher Evaluation | <input type="checkbox"/> Technology Integration |
| <input type="checkbox"/> Differentiated Instruction | <input type="checkbox"/> Other: _____ |