

PDSCC - Professional Development
Wednesday, April 30, 2008
Agenda

NSDC Standards for Today's Professional Development:

CONTEXT STANDARDS: RESOURCES - Staff development that improves the learning of all students requires resources to support adult learning and collaboration.

PROCESS STANDARDS: DATA-DRIVEN – Staff development that improves the learning of all students uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.

PROCESS STANDARDS: DESIGN – Staff development that improves the learning of all students uses learning strategies appropriate to the intended goal.

CONTENT STANDARDS: QUALITY TEACHING - Staff development that improves the learning of all students deepens educators' content knowledge; provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately.

7:30-8:00	Breakfast (Chick-fil-a) and Sign-In (Chicken Biscuit, Fruit, Juice, or Coffee)
8:00-8:15	<u>Meryl Isabel, Textbook Coordinator</u> Textbook Update
8:15-8:30	<u>Welcome, directions for the day, and announcements</u> Margie Katz
8:30-8:40	Transition to Session 1
8:40-10:10	Session 1
10:10-10:20	Transition to Session 2
10:20-11:50	Session 2
11:50-12:00	Transition to Lunch in the Auditorium
12:00-12:45	LUNCH Boxed Lunch from Emma Mayweather Lincoln Chicken Salad, Turkey/Cheese or Ham/Cheese with chips, fruit, cookie, and drink
12:45-1:00	Restrooms and Transition to Session 3
1:00-2:30	Session 3
2:30-3:00	Wrap-Up and Evaluation/Dismissal

PRESENTER: Multi-purpose Room

Houghton-Mifflin Representative

Title: Social Studies Textbook Overview

Objective: Overview of new Social Studies Curriculum and interactive lesson plans for teaching Social Studies.

PRESENTERS: TCC Auditorium

Dr. Felicia Fowler, Educational Technology Coordinator and Karen Simmons, Professional Development Coordinator

Title: NSDC Standards Assessment Inventory

Objectives: Review 12 standards that outline what powerful staff development must address to improve student learning.

Review SAI's application to provide direction for future staff development at school sites.

PRESENTER: TCC Auditorium

Michael Hawkins, Assistant to the Associate Superintendent

Title: PLCI and Think Red

Objectives: Introduce schools to the Professional Learning Communities Institute (PLCI)

Introduce to Think Red Campaign

Role-play inappropriate and appropriate PLC meetings

PRESENTERS: Room W116

Dr. Joy Marsh (Sue), Supervisor of Exceptional Children and Health Services

Dr. Angela Whitelaw, Principal at Westhaven Elementary and Cynthia Alexander,

Principal at Evans Elementary

Title: Inclusive School Practices

Objectives: Identify differences between inclusive education and mainstreaming.

Introduce federal and state guidelines and district policy.

How to include students in the general education environment and meet all of their needs

Differences between accommodations and adaptations and who is responsible for making them

Lesson Planning and Collaboration

Plans for inclusion

Receive the book: *The Teacher's Guide to Inclusive Education*

750 Strategies for Success

By: Peggy A. Hammeken

GROUPS for Professional Learning:

Group 1: All of Elementary Area 1 Schools

Area 2 Schools from A.B. Hill through Kate Bond (A.B. Hill, Alcy, Alton, Berclair, Bethel Grove, Brownsville Road, Caldwell, Campus, Charjean, Cherokee, Cordova, Cummings, Dunbar, Georgia Avenue, Hamilton, Hanley, Idlewild, & Kate Bond)

Session 1: SAI (TCC Auditorium)

Session 2: Social Studies (Multi-purpose)

Session 3: Inclusion (Room W116)

Group 2: All of Elementary Area 3 Schools

Area 2 Schools from Lincoln through Willow Oaks (Lincoln, Magnolia, Norris, Orleans, Raleigh-Bartlett Meadows, Riverview, Sea Isle, Sharpe, Sherwood, South Park, Springdale, William H. Brewster, & Willow Oaks)

Session 1: Inclusion (Room W116)

Session 2: SAI (TCC Auditorium)

Session 3: Social Studies (Multi-purpose)

Group 3: All of Middle and High Schools

Session 1: PLCs (TCC Auditorium)

Session 2: Inclusion (Room W116)

Session 3: SAI (TCC Auditorium)

NSDC's Purpose: "Ensuring that every educator engages in effective professional learning every day so that every student achieves."

Upcoming PDSCC PD Dates or Requested Information for 2008

May 15 - Focus Groups (or at a later date)

May 23 - Teacher Survey due to Margie Katz through email or board mail to the TLA

Summer: Keep July 22-25 opened for Research for Better Teaching Professional Development and/or Professional Development Institute

