

PDSCC - Professional Development
December 13, 2007
Agenda

NSDC Standards for Today's Professional Development:

CONTEXT STANDARDS: RESOURCES - Staff development that improves the learning of all students requires resources to support adult learning and collaboration.

CONTENT STANDARDS: QUALITY TEACHING - Staff development that improves the learning of all students deepens educators' content knowledge; provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately.

Professional Development Objectives:

- Introduce eight important comprehension strategies to increase student achievement and the literacy coaching capacity of the PDSCC
- Increase knowledge and usage of the MCS Avatar System and District Monitoring Forms
- Learn how to use a case study as professional development in your school
- "Every Day Counts Algebra Readiness" kit
- Prentice Hall mathematics resources
- Every Day Counts Calendar Math
- Learn writing techniques to improve student achievement

7:30-8:00	Breakfast and Sign-Up
8:00-8:15	<u>Welcome, directions for the day, and announcements</u> Margie Katz
8:15-8:25	Myra I. Whitney Directions for Monitoring Forms
8:25	Transition to presentations

PRESENTERS

Sandra McKnight

PD Specialist (Elementary Literacy)

How can we support teachers in comprehension instruction to improve academic achievement in all content areas?

Dr. Felicia Fowler

Educational Technology Coordinator

PDSCCs will become familiar with the on-line registration system.

After training, PDSCCs will be expected to familiarize their staff with the system and have their staff verify emails and work-site locations.

Jeff Baxter

Special Projects Coordinator

Provide on-site support of how to access and complete District monitoring forms.

Lydia D. Abell, Ed.D.

Staff Development Coordinator

MCS administrative leaders, principals and assistant principals have recently reviewed a case study report from the Public Education Leadership Project (PELP) at Harvard, titled *Managing the Chicago Public Schools*. PDSCCs will review this case study and discuss its' implications for change in Memphis City Schools.

Margie Bell – Middle School

PD Specialist (Secondary Math)

This is an interactive supplemental mathematics program developed by seasoned classroom teachers. It is designed to capitalize on daily discussions to boost students' mathematical understanding, confidence and competence. This daily program appeals to the natural way students learn mathematics - building on concepts a little at a time, every day. It is simple to use and the kit contains all of the activities and components needed to review previously learned mathematics and preview algebra concepts including: fractions, decimals, and percents; integers; number patterns; algebraic representation with variables, expressions, equations, and graphing; geometry; measurement; and data and probability with problem solving and communication throughout.

Emily Barbee – High School

PD Specialist (Secondary Math)

The PDSCCs will see a demonstration of adopted high school resources including on-line components, PowerPoint Presentation CD, textbook CD, on-line student sites, and other technology/calculator sites.

Elementary Mathematics PD Specialists

Dr. Geralyn Seals

Dr. Suzanne Thomas

Gloria Ramsey

Making Every Day Count!

Participants will explore the variety of ways in which Every Day Counts Calendar Math helps students learn a lot of mathematics in a short time.

Cheryl Delaney (High School)

Janet Haire (High School)

PD Specialist (Secondary Literacy)

Writing efforts must include quality ideas and content. Without quality, writing becomes boring and trite. In this session, a variety of strategies, including sample student writing, become the platform for presenting ideas with a different twist. Using data, a plethora of activities, and engaging strategies, will add sparkle and shine to lackluster papers. Learn these techniques and more in this session.

2:55-3:30 Evaluation, Book Give-aways, Sundaes and Exiting to a Happy Holiday
Be proud of the work that you have accomplished in 2007!

Next Steps: Upcoming PDSCC PD Information

January 9 – January 11

Preparation for January professional development....Place these dates on your calendar. On-line registration will be available beginning December 19. I will send you updated information on this forthcoming professional development.

Lea Arnau and Dr. Kennard will be training **Elementary PDSCCs on January 9.**

This will be a **full day** of professional development. Locations to be announced at a later time through email.

Half of the day will be spent with Lea Arnau in Adult Learning Styles and Presentations. The other half of the day will be spent with a Scott Foresman consultant presenting on Literacy Work Stations.

Elementary PDSCCs will return on January 10 for a **half day** of training with principals.

Training will be in the a.m. or p.m. depending upon the division of schools.

Group 1 will come in the a.m. All Elementary Area 1 Schools and Area 2 Schools beginning with A.B. Hill through Kate Bond

Area 2 Schools = A.B. Hill, Alcy, Alton, Berclair, Bethel Grove, Brownsville Road, Caldwell, Campus, Charjean, Cherokee, Cordova, Cummings, Dunbar, Georgia Avenue, Hamilton, Idlewild, and Kate Bond)

Group 2 will come in the p.m. All Elementary Area 3 Schools and Area 2 Schools beginning with Lincoln through Willow Oaks

Area 2 Schools = Lincoln, Magnolia, Norris, Orleans, Raleigh-Barlett Meadows, Riverview, Sea Isle, Sharpe, Sherwood, South Park, Springdale, William H. Brewster, and Willow Oaks)

Lea Arnau will be training **Secondary PDSCCs on January 10.**

This will be a **half day** of professional development. Training will be at the TLA.

Middle School PDSCCs will attend in the a.m. and High School PDSCCs will attend in the p.m.

Secondary PDSCCs will return on January 11 for a **half day** of training with principals. Principals' Meeting will be all day. However, PDSCCs will only attend only half of the meeting day.

Middle School PDSCCs will attend in the a.m. and High School PDSCCs will attend in the p.m.

NSDC's Purpose: "Ensuring that every educator engages in effective professional learning every day so that every student achieves."

Upcoming PDSCC PD Dates for 2008

February 14

March 7 (1:00-3:00)

April 24

May 15

