

**PDSCC - Professional Development**  
**February 14, 2008**  
**Agenda**

*NSDC Standards for Today's Professional Development:*

*CONTEXT STANDARDS: RESOURCES - Staff development that improves the learning of all students requires resources to support adult learning and collaboration.*

*PROCESS STANDARDS: DATA-DRIVEN – Staff development that improves the learning of all students uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.*

*PROCESS STANDARDS: DESIGN – Staff development that improves the learning of all students uses learning strategies appropriate to the intended goal.*

*CONTENT STANDARDS: QUALITY TEACHING - Staff development that improves the learning of all students deepens educators' content knowledge; provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately.*

7:30-8:00                      Breakfast and Sign-Up

8:00-8:20                      Welcome, directions for the day, and announcements  
Margie Katz

8:20                              Transition to presentations

For the last session in Elementary Science there will be three rotating stations.

Please sit/stand in a group of 12 at each table with a letter.

Tables A, B, and C will rotate.

Tables D, E, and F will rotate.

Tables, G, H, and I will rotate.

3:15/3:30                      Turn in evaluation/Dismissal

**PRESENTERS**

**Femetres Gray**

**PD Specialist (Elementary Literacy)**

Literacy Team: Dr. Linda Kennard, Brenda Harris, Brenda Mathews, Sandra McKnight, Terri Arnett, Dr. Susan Dold, and Opanell Rhodes

Title: SPI Hot Lists and Cool Reteaching Ideas

Objective: Provide intervention instructional strategies for district formative assessment data (hot lists for grades 3-5)

**Monica Jordan, Jada Askew, Cheryl Delaney**

**PD Specialists (Middle School Literacy)**

Title: Using the SDIS (Self-Directed Improvement System) to prepare for TCAP

Objective: Assist PDSCCs' use of the SDIS Model to assist teachers in strategically advancing their proficiency on the TCAP.

**Fonda Booker and Janet Haire**

**PD Specialists (High School Literacy)**

Title: Moving Students to Mastery Using SDIS (Self-directed Improvement System)

Objective: Identify unmastered SPIs and implement a plan to move students to master.

**Gloria Ramsey, Dr. Geralyn Seals, Suzanne Thomas**

**PD Specialists (Elementary Math)**

**Cynthia Brewer (PDSCC at LaRose)**

Title: Using Data and Technology Tools to Prepare for TCAP

Objective: Determine student needs based on district assessments and how to use existing technology to create assessments for determining student mastery of skills.

Groups 1, 2, and 3 will meet in the Auditorium.

Groups 4, 5, and 6 will follow the schedule.

Then - Groups will switch have way through the time allotted.

Next - Groups 4, 5, and 6 will go to the Auditorium.

Group 1 will go to the IBM Computer LAB.

Group 2 will go to Room 114.

Group 3 will go to the MAC Computer LAB.

**Daphne Jones- Middle School**

**PD Specialist (Secondary Math)**

Title: Know Your TCAP Quotient!

Objectives: Provide strategies for exploring assessments to understand targeted skill sets.

Discuss ideas for designing projects that strengthen students' academic abilities and skills.

Provide participants with useful resources and planning tools.

**Emily Barbee and Marcia White – High School**

**PD Specialist (Secondary Math)**

Title: Making Math Count

Objectives: Provide strategies for exploring assessments to understand targeted skill sets.

Discuss ideas for designing projects that strengthen students' academic abilities and skills.

Provide participants with useful resources and planning tools.

**Marilyn Taylor (Social Studies Coordinator) and Shelby Low (PD Specialist)**

**Social Studies**

Title: TCAP Strategies for Social Studies

Objective: Encourage the use of hands-on, brain friendly strategies in Social Studies classes.

**Elementary Science**

**Gloria Ramsey, Kemmashela Smith, (PD Specialists - Science)**

**Dr. Geralyn Seals, Suzanne Thomas (PD Specialists – Elementary Math)**

**Jason Parrish (Ed Tech PD Coordinator)**

**Margie Bell , Dr. Camilla Horton (PD Specialists – Middle School Math)**

**PDSCCs: Inger Spikner (Keystone) and Kawanda Beamon Guthrie)**

Title: Science is more than a Textbook

Objective: Participants will rotate through three poster sessions that focus on tools that may be used to enhance literacy skills and build content knowledge in Science.

**Middle School Science**

**Shirley Cox (PD Specialist)**

Title: Review strategies for TCAP

Objective: Provide participants with an easily adaptable strategy for diagnosing deficiencies and providing differentiated review through games.

## High School Science

### Dr. Rita Moore (Science Coordinator) and Claudine Stansbury (PD Specialist)

Title: Gateway Tips and Activities

Objective: Perform activities that will promote student achievement.

Next Steps: Tentative TCAP/Gateway BLITZ/Review Date sat on March 7 from 1:00-3:00

Diversity Training on March 12 and 13 (2 groups) - ELEMENTARY

Diversity Training on March 27 and 28 (2 groups) - MIDDLE AND HIGH

#### March 12 and 13

Diversity Training – in the Multipurpose Room

Group 1 = All Area 1 Schools and Area 2 Schools (A. B. Hill, Alcy, Alton, Berclair, Bethel Grove, Brownsville Road, Caldwell, Campus, Charjean, Cherokee, Cordova, Cummings, Dunbar, Georgia Avenue, Hamilton, Hanley, Idlewild, and Kate Bond)

#### March 12 and 13

Diversity Training – in Rooms 115 and 116

Group 2 = All Area 3 Schools and Area 2 Schools (Lincoln, Magnolia, Norris, Orleans, Raleigh-Bartlett Meadows, Riverview, Sea Isle, Sharpe, Sherwood, South Park, Springdale, William H. Brewster, and Willow Oaks)

#### March 27 and 28

Diversity Training – in the Multipurpose Room

Group 1 = All Middle Schools

#### March 27 and 28

Diversity Training – in Rooms 115 and 116

Group 2 = All High Schools

**NSDC's Purpose: "Ensuring that every educator engages in effective professional learning every day so that every student achieves."**

Upcoming PDSCC PD Dates for 2008

March 7 (1:00-3:00) Tentative

April 24

May 15

Summer: Keep the last two weeks open in July for Research for Better Teaching Professional Development

