

**PDSCC - Professional Development  
October 11, 2007 - Agenda**

*NSDC Standards for Today's Professional Development:*

*CONTEXT STANDARDS: RESOURCES: Staff development that improves the learning of all students requires resources to support adult learning and collaboration.*

*PROCESS STANDARDS: DATA-DRIVEN: Staff development that improves the learning of all students used disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.*

*CONTENT STANDARDS: QUALITY TEACHING: Staff development that improves the learning of all students deepens educators' content knowledge; provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately.*

**Professional Development Objectives:**

- Provide guidance in the implementation of the Voyager Passport reading intervention so that it meets the needs of students in Tier II and Tier III.
- Build and create inclusive schools.
- Explore Learning Village and its capabilities for lesson planning.
- Provide guidance in the implementation of Stanford Math as an intervention.
- Create data streams for SDIS.
- Review upcoming Social Studies Curriculum.
- Provide support for the upcoming Federal Audit.
- Provide instruction to school-based coaches to assist teachers in raising student achievement in writing.
- Inform about Formative Assessment Reports available and usage.
- Explore ten elements of quality work.
- Differentiate between accommodations and modifications for students with disabilities and reasons for inclusive practice.
- Locate and understand how to utilize MCS on-line resources as a means of facilitating a gradual release of responsibility.
- Build capacity to lead professional development in the area of explicit, systematic instruction in phonics.

8:00-8:15            Welcome, directions for the day, and announcements  
Margie Katz

8:15-8:30            Transition to Session 1

8:30-9:30            Session 1

| <b>Location</b>  | <b>Presenter(s)</b>                             | <b>Topic</b>  |
|--|---|---|
| TCC Auditorium   | Dr. Joy Marsh                                   | Inclusive Practice for Elementary Schools             |
| Room 115   | Monica Jordan and Cheryl Delaney                | On-line Resources: Professional Development on Demand |
| Room 116   | Jason Ogle                                      | Turnleaf DATA   |
| Computer Labs (Smaller Computer Lab – middle schools) (Larger Computer Lab – high schools) | Jason Parrish, Jess Feldman, and Wanda Woodruff | Learning Village                                      |

9:30-9:45            Transition to Session 2/Restroom Break

9:45-10:45            Session 2

| <b>Location</b>       | <b>Presenter(s)</b>                               | <b>Topic</b>   |
|-----------------------|---|--|
| TCC Auditorium        | Dr. Susan Dold                                    | Helping Teachers Teach Writing   |
| Room L11 (downstairs) | Tarol Wells and Kendale White                     | Inclusion in Co-Teaching Relationships                                     |
| Room 116              | Jason Ogle  | Turnleaf DATA  |
| Room 115              | Terri Arnett<br>Janet Jones and Dr. Linda Kennard | Explicit, Systematic Instruction – Phonics<br>Q & A about Voyager Passport |

10:45-11:00            Transition to Session 3/Restroom Break

11:00-12:00            Session 3

| <b>Location</b>               | <b>Presenter(s)</b> | <b>Topic</b>                         |
|-------------------------------|---------------------|--------------------------------------|
| TCC Auditorium                | Terry Brown         | Stanford Math                        |
| Rooms 115/116                 | Dr. Ann Nero        | Quality Work                         |
| Larger Lab for Middle Schools | Jason Ogle          | Turnleaf Data for individual schools |
| Smaller Lab for High Schools  | Jason Ogle          | Turnleaf Data for individual schools |

12:00-12:30            LUNCH  
Location: TCC Auditorium

12:30-12:45            Transition to Session 4/Restroom Break

12:45-1:45            Session 4

| <b>Location</b>                                  | <b>Presenter(s)</b>              | <b>Topic</b>   |
|--|----------------------------------|--|
| TCC Auditorium                                   | Dr. Susan Dold                   | Helping Teachers Teach Writing                           |
| Room 116   | Dr. Ann Nero                     | Quality Work   |
| Room 115   | Monica Jordan and Cheryl Delaney | On-line Resources: Professional Development<br>on Demand |
| Computer Labs for Selected Elementary<br>Schools | Jason Ogle                       | Turnleaf Data for individual schools                     |
| Room L11 (downstairs)                            | Marilyn Taylor and Shelby Low    | Hands-on activities in Social Studies                    |

1:45-2:00            Transition to Session 5/Restroom Break

2:00-2:30            Session 5  
For all PDSCCs  
Location: TCC Auditorium  
Presenter: Brant Riedel

2:30-3:45            Session 6  
For all PDSCCs  
Location: TCC Auditorium  
Presenters: Federal Programs Staff

Next Steps: PDSCC Professional Development on November 8, 2007 – Marcia Tate  
Make-up week for NSDC Coaches PD – week of November 5-9  
Thursday make-up day will be on WEDNESDAY, November 7 (location to be determined)  
I'm so proud to be a member of the PDSCC team. Thanks for all of your help and support!

**NSDC's Purpose: "Ensuring that every educator engages in effective professional learning every day so that every student achieves."**

