

PDSCC - Professional Development
September 27, 2007
Agenda

NSDC Standards for Today's Professional Development:

CONTEXT STANDARDS: RESOURCES: Staff development that improves the learning of all students requires resources to support adult learning and collaboration.

PROCESS STANDARDS: DATA-DRIVEN: Staff development that improves the learning of all students used disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.

CONTENT STANDARDS: QUALITY TEACHING: Staff development that improves the learning of all students deepens educators' content knowledge; provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately.

Professional Development Objectives:

- Use Voyager Passport as an intervention
- Present explicit, systematic instruction to deepen phonics content knowledge
- Explore Learning Village and its capabilities for lesson planning.
- Use Stanford Math as an intervention.
- Create data streams for SDIS.
- Discuss "Look fors" in a science classroom.

- 8:00-8:30 Welcome, directions for the day, and announcements
Margie Katz
Mentoring Opportunities for New and Alternatively Licensed Teachers
MCS Monitoring Forms
Tentative dates for PDSCC PD
(October 11 – PDSCC PD; November 8 – Marcia Tate; November 14-15 – Diversity for Groups 1 & 2; November 16, 19 – Diversity for Groups 3 & 4; December 13 – PDSCC PD)
Format for professional development
- 8:30-9:45 Session 1
For Elementary School PDSCCs – Explicit, Systematic Instruction – Phonics
Location: TCC Auditorium
Presenter: Terri Arnett
Facilitators: Femetres Gray, Brenda Harris, Brenda Mathews, Sandra McKnight
- For Middle and High School PDSCCs – DATA
Location: Multi-purpose Room
Presenter: Jason Ogle
Facilitator: Margie Katz
- 9:45-10:00 Transition to Session 2/Restroom Break

- 10:00-11:15 Session 2
For Middle and High School PDSCCs – Science
What to Look for in a Science Classroom
Location: Room 111/ Middle School PDSCCs
Presenters: Margaret Smith, Shirley Cox and Kemmashela Smith
Location: Room 112/ High School PDSCCs
Presenters: Claudine Stansbury and LaShonda Norman
- For Elementary School PDSCCs – DATA
Location: Multi-purpose Room
Presenter: Jason Ogle
Facilitator: Margie Katz
- 11:15-12:00 LUNCH
Location: TCC Auditorium
For Elementary PDSCCs, if interested....
Learning Village in the Computer LABS with Jason Parrish and Cindy Putnam to
answer any questions and address concerns.
- 12:00-12:15 Transition to Session 3/Restroom Break
- 12:15-1:30 Session 3
For All PDSCCs – Stanford Math Intervention
Location: TCC Auditorium
Presenters: Dr. Terry Brown and Ruthie Kolb - EPGY Stanford Math Representative
- 1:30-1:45 Transition to Session 4/Restroom Break
- 1:45-3:00 Session 4
For Elementary School PDSCCs – Voyager Passport Intervention
Location: TCC Auditorium
Presenters: Janet Jones, Cathy Gulas, and Kimberly Greenwald
- For Middle and High School PDSCCs – Learning Village
Location: Computer LABS by Receptionist's Desk
Presenters: Jason Parrish and Cindy Putnam

Next Steps: PDSCC Professional Development on October 11, 2007
Have a great two weeks until our next for professional learning!

NSDC's Purpose: "Ensuring that every educator engages in effective professional learning every day so that every student achieves."

