

MCS School Peer Survey

Professional Development and School Compliance Coach

School

Date

	1	2	3	4	5
Professional Development and School Compliance Coach School Peer Survey	Never	Rarely	Sometimes	Usually	Always
1. My coach acts on the belief that I can build on my existing skills and knowledge.					
2. My coach supports my work in producing measurable growth in my students' learning.					
3. My coach notes my needs and adjusts practices accordingly.					
4. My coach uses and teaches effective communication strategies to encourage professional dialogue among our school staff.					
5. My coach uses comprehensive planning skills to design professional development opportunities.					
6. My coach shares research-based instructional strategies with our staff.					
7. My coach offers multiple paths to knowledge for our staff.					
8. My coach fosters a professional climate that promotes openness, mutual respect, support, and inquiry in support of student learning and well-being.;					
9. My coach advocates for my individual professional development needs.					
10. My coach seeks, analyzes and uses input from our staff to determine professional development.					
11. My coach facilitates learning in a variety of settings.					
12. My coach facilitates conversations between teachers that focus on teaching and learning.					
13. My coach manages the professional learning community by effectively organizing available resources.					
14. My coach works with our staff to analyze student performance data and adapt instruction based on the data.					
15. My coach gathers and uses data from a variety of formal and informal sources.					
16. My coach analyzes data and plans development opportunities accordingly.					
17. My coach continually reflects upon the impact of his/her work with our staff to promote student learning.					
18. My coach draws upon educational research and successful research-based practices as part of this work reflection.					
19. My coach engages faculty and staff representatives in soliciting and interpreting feedback, and uses that input to inform his/her own professional development choices.					
20. My coach understands and supports the vision of the district.					
21. My coach views him/herself as a leader in the educational community.					
22. My coach contributes to the smooth functioning of the school environment.					
Comments: You may add confidential comments on the back.					

Copies: PDS/CC, Professional Development Specialist

Distribution: Area Academic Superintendent, school principal, Professional Development Coordinator, Director of Literacy, NCLB representative