



Program-At-A-Glance

Sunday, May 31, 2009

1:00 pm. Registration Opens

6:00 p.m. Welcome Reception

Monday, June 1, 2009

7:000 a.m.- 6:00 p.m. Registration

7:00 am.- 6:00 p.m. Information Center Open

7:30 a.m. Breakfast

7:45 a.m.- 9:30 a.m. General Session I

Welcome

~ Irving Hamer, Deputy Superintendent
Memphis City Schools

Keynote Address~Kay Toliver

9:40 a.m. – 10:40 a.m. Concurrent A Sessions

9:40 a.m. – 11:50 a.m. Concurrent B Sessions

10:50 a.m.–11:50 a.m. Concurrent C Sessions

12:00 p.m. –1:15 p.m. LUNCH

1:15 p.m. – 2:15 p.m. General Session II

Keynote Address~Hall Davidson

2:25 p.m. – 3:25 p.m. Concurrent D Sessions

2:25 p.m.- 4:35 p.m. Concurrent E Sessions

3:25 p.m.-4:35 p.m. Concurrent F Sessions

Tuesday, June 2, 2009

7:00 a.m.-3:00 p.m.	Registration
7:00 a.m. - 6:00 p.m.	Information Center Open
7:30 a.m.	Breakfast
7:45 a.m.- 9:30 a.m.	General Session III
	Keynote Address~Pedro Noguera
9:40 a.m. – 10:40 a.m.	Concurrent G Sessions
9:40 a.m. – 11:50 p.m.	Concurrent H Sessions
10:50 a.m.-11:50 a.m.	Concurrent I Sessions
12:00 p.m. – 1:00 p.m.	LUNCH
1:10 p.m. – 2:10 p.m.	General Session IV
	Keynote Address~Michael Fullan
2:15 p.m. – 3:15 p.m.	Concurrent J Sessions
2:15 p.m.- 4:25 p.m.	Concurrent K Sessions
3:25 p.m.- 4:25 p.m.	Concurrent L Sessions

Wednesday, June 3, 2009

7:00 a.m.-4:30 p.m.	Information Center Open
7:30 a.m.	Breakfast
7:45 a.m. - 9:20 a.m.	General Session V
	Keynote Address~ Freeman Hrabowski, III
9:30 a.m. – 10:30 a.m.	Concurrent M Sessions
9:30 a.m. – 11:40 p.m.	Concurrent N Sessions
10:40a.m.-11:40 a.m.	Concurrent O Sessions
11:45 a.m.-12:45 p.m.	LUNCH
	Keynote Address~Supt. Kriner Cash
12:50 p.m. – 1:50 p.m.	General Session VI

3

Keynote Address~Glenn Singleton

2:00 p.m. – 3:00 p.m.

Concurrent P Sessions

2:00 p.m.- 4:10 p.m.

Concurrent Q Sessions

3:10 p.m.- 4:10 p.m.

Concurrent R Sessions

SESSION REGISTRATION

Please complete and fax pages 4-6 to: (901) 416-3617 by **May 18, 2009**.

You may also mail to: **Principals' Academy**
2485 Union Avenue,
Memphis, TN 38112

MCS Board Mail: LOC 217

Name _____ Phone # _____

Email Address: _____

CONCURRENT SESSION SELECTION

Please indicate three choices (Mark 1st, 2nd and 3rd). Please make sure you do not sign up for sessions with conflicting times.

MONDAY, June 1, 2009

A	9:40 a.m. – 10:40 a.m.	1 _____	2 _____	3 _____
B	9:40 a.m. – 11:50 a.m.	1 _____	2 _____	3 _____
C	10:50 a.m. – 11:50 a.m.	1 _____	2 _____	3 _____
D	2:25 p.m. – 3:25 p.m.	1 _____	2 _____	3 _____
E	2:25 p.m. – 4:35 p.m.	1 _____	2 _____	3 _____
F	3:35 p.m. – 4:35 p.m.	1 _____	2 _____	3 _____

TUESDAY, June 2, 2009

G	9:40 a.m. – 10:40 a.m.	1 _____	2 _____	3 _____
H	9:40 a.m. – 11:50 a.m.	1 _____	2 _____	3 _____
I	10:50 a.m. – 11:50 a.m.	1 _____	2 _____	3 _____
J	2:15 p.m. – 3:15 p.m.	1 _____	2 _____	3 _____
K	2:15 p.m. – 4:25 p.m.	1 _____	2 _____	3 _____
L	3:25 p.m. – 4:25 p.m.	1 _____	2 _____	3 _____

Name:

WEDNESDAY, June 3, 2009

M	9:30 a.m. – 10:30 a.m.	1 _____	2 _____	3 _____
N	9:30 a.m. – 11:40 a.m.	1 _____	2 _____	3 _____
O	10:40 a.m. – 11:40 a.m.	1 _____	2 _____	3 _____
P	2:00 p.m. – 3:00 p.m.	1 _____	2 _____	3 _____
Q	2:00 p.m. – 4:10 p.m.	1 _____	2 _____	3 _____
R	3:10 p.m. – 4:10 p.m.	1 _____	2 _____	3 _____

THURSDAY, June 4, 2009

7:00 a.m. – 8:00 a.m.		Registration
7:30 a.m.		Breakfast
8:00 a.m. – 9:15 a.m.		General Session I
		Welcome – Entertainment
		Keynote Address – Mr. Brian Grubb
		Corporate Director of Learning & Content
		Delivery
		Ritz-Carlton Leadership Center
9:30 a.m. – 12:30 p.m.		Legendary Service: The Ritz-Carlton Key to
		Total Quality Management
9:30 a.m. – 10:20 a.m.	A	1 _____ 2 _____ 3 _____
10:30 a.m. – 11:20 a.m.	B	1 _____ 2 _____ 3 _____
11:30 a.m. – 12:20 p.m.	C	1 _____ 2 _____ 3 _____
12:30 p.m. – 1:20 p.m.		LUNCH
1:30 p.m. – 4:30 p.m.		Legendary Service: The Ritz-Carlton key to
		Total Quality Management
1:30 p.m. – 2:20 p.m.	A	1 _____ 2 _____ 3 _____
2:30 p.m. – 3:20 p.m.	B	1 _____ 2 _____ 3 _____
3:30 p.m. – 4:20 p.m.	C	1 _____ 2 _____ 3 _____

Name:

FRIDAY , June 5, 2009

7:00 a.m. – 8:00 a.m.		Registration
7:30 a.m.		Breakfast
8:00 a.m. – 9:15 a.m.		General Session I Welcome – Entertainment Keynote Address – Dr. Terry Holliday Superintendent Iredell – Statesville Schools, NC Winner: 2008 Malcolm Baldrige Recipient in Education
9:30 a.m. – 10:20 a.m.	D	1_____ 2_____ 3_____
10:30 a.m. – 11:20 a.m.	E	1_____ 2_____ 3_____
11:30 a.m. – 12:20 p.m.	F	1_____ 2_____ 3_____
12:30 p.m. – 1:20 p.m.		LUNCH
1:30 p.m. – 2:20 p.m.	D	1_____ 2_____ 3_____
2:30 p.m. – 3:20 p.m.	E	1_____ 2_____ 3_____
3:30 p.m. – 4:20 p.m.	F	1_____ 2_____ 3_____

Monday **A** Concurrent Sessions 9:40 a.m. - 10:40 a.m.

A101

Using Data to Focus Improvement

Schools that successfully improve student achievement use data regularly to guide decisions about instruction, student support and professional development. Easy-to-use processes are taught, and participants learn how data is vital to the school improvement process. Join Dr. Smothers on a transformational journey from the position of being data "providers" and "stomers" to being data "users" and "analyzers."

Presenter(s): Roderick Smothers

Domain 6.0: Accountability and Systemwide Performance

A102

Turning Around Chronically Low-Performing Schools: Recommendations from a Practice Guide

Hardy Elementary School is a successful urban school in Chattanooga, Tennessee. In 2001, Hardy was identified as the lowest-performing school in Hamilton County. In 2005, the school achieved the highest academic gains in math and social studies in the entire state of Tennessee. Hardy Elementary was featured in the Education Consumers Foundation Report on "Effective Schools' Common Practices" and received the 1st (2006) and 2nd (2007) Annual Education Consumers Foundation's Value-Added Achievement Award presented by Tennessee Governor Phil Bredesen. The school has maintained high academic achievement in reading and math and straight A's in Value Added, which matches the state average. The presenter will provide a practical guide for transforming a chronically low-performing school utilizing four core strategies. These strategies are the driving force in fulfilling the vision of "Excellence Not Average".

Presenter(s): Natalie Elder

Domain 9.0: Transformational Leadership

A103

Using Formative Assessments at All Levels to Drive Instructional Improvement

Atlanta Public Schools uses formative assessments at all levels to drive instructional improvement. This session provides a clear understanding of the purpose and benefits of using a data protocol process, teaching expectations and innovative technology solutions as a way to formatively assess and support classroom practices and student learning. Modeling and coaching are utilized to provide professional development and support for identifying gaps, intervention strategies and monitoring student progress.

Presenter(s): Michael Pitts

Domain 6.0: Accountability & Systemwide Performance

A104

Access to Music Study is Vital to Quality Education

This session will be based upon the idea that music study addresses the following: Academic Achievement, Social/Emotional Development, Workforce Preparedness and Intrinsic Value of Music Education. Join the presenters and learn about research that confirms the benefits of Music Education.

Presenter(s): Jim Holcomb and Jaclyn Shea

Domain 8.0: Research and Standards-Based Curriculum/Instruction

A105

Q & A with Kay Toliver

Participants will engage in a Q & A session with Keynote Kay Toliver.

Presenter(s): Kay Toliver

Domain 8.0: Research and Standards-Based Curriculum/Instruction

A106

Scholars' Forum: Urban Education as a Pathway to Social Justice

The scholars will demonstrate how they use research in urban education in both traditional ways to inform knowledge about educational policy and practice, but also in nontraditional ways to advance social justice. They will address how research in urban education must be relevant to the democratic practice of questioning and challenging social inequities. Further they will illustrate how research can be used to eliminate social injustice when it is driven by local data, interests, needs and fault lines. This discussion will include how research should be collaboratively driven (e.g., with district leaders, researchers, and community members, and students) with a laser sharp focus on real local concerns and with an action agenda to create communities that assure educational equity and achievement for all children, regardless of their socioeconomic status, race, gender or ability levels.

Presenter(s): Beverly E. Cross and Martin Haberman

Domain 3.0: Diversity

A107

High Impact Leadership

Learn practical leadership strategies for high-impact school improvement based on the research meta-analysis of Marzano, Waters and McNulty, *School Leadership That Works* (2005). In addition, learn how Shelby County Schools designed systemic structures to support and propel such high-impact leadership through an intentional "grow our own" cohesive approach.

Presenter(s): Laura Link

Domain 9.0: Transformational Leadership

A108

Using Innovative Technology to Close the Mathematics Achievement Gap

The Education Program for Gifted Youth at Stanford University is a leading developer of innovative, research-driven web-based software that evaluates and addresses student needs at the individual level. Learn about the ways in which Stanford University's EPGY is partnering with districts like yours to revolutionize mathematics instruction in the United States.

Presenter(s): Raymond Ravaglia and Nick Stutzman

Domain 8.0: Research & Standards-Based Curriculum/Instruction

Domain 7.0: Technology

A109

Discipline 101

This workshop will provide Assistant Principals with proven effective discipline strategies. The workshop will highlight common mistakes made by Assistant Principals failing to adhere to the district's progressive discipline policy. It will provide Assistant Principals with tools that they can use to ensure a safe learning environment for all students.

Presenter(s): Racheal Addison, Eric Harris and Felicia Everson

Domain 1.0: Mission & Orientation

Monday **B** Concurrent Sessions 9:40 a.m. - 11:50 p.m.

B101

Professional Learning Unlocks Student Achievement

Research has demonstrated time and again that teachers are the single greatest factor influencing student achievement. Yet professional development, the most significant leverage point to strengthening teaching quality, is only given surface-level consideration in many schools and districts. To ensure that professional learning makes a difference for teachers and students, principals and district leaders must take responsibility to support professional development.

Presenter(s): Joellen Killion

Domain 5.0: Professional Growth/Development

B102

Observing and Analyzing Teaching

This session is designed for evaluators and school leaders. While this course gives evaluators and school leaders the skills for comprehensive documentation of observed teaching, the emphasis is on using data in conferences to stimulate teacher growth. There is a significant focus explicitly on leadership, collegiality, experimentation, and constant learning for all. Join Dr. Saphier and learn what over 25,000 administrators in the U.S. and in international schools have learned.

Presenter(s): Jon Saphier

Domain 5.0: Professional Growth/Development

B103

Podcasting: Getting the Word Out in Style

In this two hour session, participants will learn what podcasting is and how it can be used to improve communication with teachers, parents and students. The session will teach participants how to create a podcast and how it can be used to enhance instruction. This session is sponsored by Apple.

Presenter(s): Felicia Fowler, Linda Eller, Jess Feldman, Scott Holcomb, Cindy Putnam and Wanda Woodruff

Domain 7.0: Technology

B104

Combining EXPLORE and PLAN Data with ACT Research to Promote Student Readiness for College and Work

This session will help you to understand how to use EXPLORE and PLAN reports. In addition to the two copies of the individual student reports, schools receive six reports for each of the programs. A data CD is also provided for compiling custom reports. Districts receive four composite reports plus a data CD with information on all students tested in the district. ACT provides supporting documents for interpreting the data and for using the information in the classroom.

Presenter(s): Joedell Brasel

Domain 6.0: Accountability & Systemwide Performance

10

Monday C Concurrent Sessions 10:50 a.m. - 11:50 a.m.

C101

Using Data to Focus Improvement

Schools that successfully improve student achievement use data regularly to guide decisions about instruction, student support and professional development. Easy-to-use processes are taught, and participants learn how data is vital to the school improvement process. Join Dr. Smothers on a transformational journey from the position of being data "providers" and "stomers" to being data "users" and "analyzers."

Presenter(s): Roderick Smothers

Domain 6.0: Accountability & Systemwide Performance

C102

Advancing Teachers and Leaders through School-wide Professional Development

Examine school-wide initiatives to develop teacher leaders and instructional leaders. Presenters will discuss strategies for increased student learning. Participants will develop an action plan to monitor teaching, learning and leadership through national standards and the National Board's Five Core Propositions. Participants will be introduced to National Board's Advanced Certification for Education Leaders (ACEL).

Presenter(s): Margie Katz, Charles New and Will Parker

Domain 5.0: Professional Growth/Development

C103

Using Formative Assessments at All Levels to Drive Instructional Improvement

Atlanta Public Schools uses formative assessments at all levels to drive instructional improvement. This session provides a clear understanding of the purpose and benefits of using a data protocol process, teaching expectations and innovative technology solutions as a way to formatively assess and support classroom practices and student learning. Modeling and coaching are utilized to provide professional development and support for identifying gaps, intervention strategies and monitoring student progress.

Presenter: Michael A. Pitts

Domain 6.0: Accountability and Systemwide Performance

C104

Roadmap to Success: An Overview of the Five Year Professional Development Plan

In this session, participants will take an in-depth look at Memphis City Schools' Five Year Comprehensive Professional Development Plan and how it has impacted district administrators and schools.

Presenter(s): Myra Whitney, Felicia Fowler, Marilyn Taylor, Ellis Goss and Margie Katz

Domain 5.0: Professional Growth/Development

C105

Scholars' Forum: Urban Education as a Pathway to Social Justice

The scholars will demonstrate how they use research in urban education in both traditional ways to inform knowledge about educational policy and practice, but also in nontraditional ways to advance social justice. They will address how research in urban education must be relevant to the democratic practice of questioning and challenging social inequities. Further they will illustrate how research can be used to eliminate social injustice when it is driven by local data, interests, needs and fault lines. This discussion will include how research should be collaboratively driven (e.g., with district leaders, researchers, and community members, and students) with a laser sharp focus on real local concerns and with an action agenda to create communities that assure educational equity and achievement for all children, regardless of their socioeconomic status, race, gender or ability levels.

Presenter(s): Beverly E. Cross and Martin Haberman

Domain 3.0: Diversity

C106

Charter Schools Forum

Charter schools have increased autonomy, and can work closely with communities to mobilize in new ways to achieve success. These schools can be innovative in their programming, scheduling and budgeting, as state laws afford them greater flexibility in exchange for explicit accountability for results. Partnerships between communities, parents, and charter schools are essential to positive student outcomes. Panelists will share evidence of their innovative techniques and tools.

Presenter(s): Stan Hyland

Domain 8.0: Research & Standards-Based Curriculum/Instruction

Domain 6.0: Accountability & Systemwide Performance

C107

An Effective Leadership Team: Raising Student Achievement

This presentation will provide information on an effective leadership team that works collaboratively to ensure the overall operation of the school is a success. We will discuss the development of the leadership team, our leadership team meetings, how we developed teacher leaders and how we moved our school from low performing to a Paragon school. We will provide strategies that drive our leadership commitment to excellence where student achievement is number one.

Presenter(s): Flora Childres and Debra Martin

Domain 9.0: Transformational Leadership

C108

High Impact Leadership

Learn practical leadership strategies for high-impact school improvement based on the research meta-analysis of Marzano, Waters, and McNulty, *School Leadership That Works* (2005). In addition, learn how Shelby County Schools designed systemic structures to support and propel such high-impact leadership through an intentional "grow our own" cohesive approach.

Presenter(s): Laura Link

Domain 9.0: Transformational Leadership

Monday D Concurrent Sessions 2:25 p.m.-3:25 p.m.

D101

Principals as Instructional Leaders: Four Tools to Effectively Monitor Teaching, Learning, and Student Performance

Effective principals are instructional leaders who have developed their own systems for monitoring teacher and student performance. They improve their schools by looking beyond and behind the *test scores* to address the needs of teachers and students in the "Age of Accountability". This presentation is designed to (1) define instructional monitoring and (2) provide principals and assistant principals with knowledge, practical strategies, and *four tools* that can immediately be used to monitor the teaching learning process in the "big picture" of continuous school improvement and student achievement.

Presenter(s): Deborah Jones

Domain 9.0: Transformational Leadership

D102

Haberman Foundation

Join in a discussion on the research from Dr. Martin Haberman, Distinguished Professor Emeritus at the University of Wisconsin-Milwaukee. Descriptions, definitions and discussion of the under girding ideology and core beliefs of the STAR teachers detailed in the research will be a part of the interactive presentation. Each of the non-negotiables in describing the best teachers will be discussed as they relate to recruiting and selecting the best teachers for the children and youth of America. Excellence in hiring is achieved by building a system that seamlessly utilizes research-based instruments to select individuals whose talents are now transparently clear to hiring managers. For selecting and assessing teacher talent, two tools are available: the Haberman Education Foundation Star Teacher online pre-screener and the Haberman Education Foundation Star Teacher live interview. These measurement tools are linked and, together, create the first rung of a systemic model that can be replicated throughout the district, as has already been accomplished in other districts nationwide.

Presenter(s): Delia Stafford

Domain 5.0: Professional Growth/Development

D103

The Power of Arts in School Improvement

The High Performance Learning model of effective Arts programs includes accepting and planning for three main areas of responsibility: Quality, Equity and Accountability. The components in the learning process include: basic skills/literacy, higher order thinking skills, creative thinking/expression, problem solving, life-long learning, work entry skills, motivation/disposition to learn, citizenship/social/democratic knowledge, values and skills. These high level performance components for student learning go beyond specific learning in content areas. We intend to show how the National Standards for Arts Education can be translated into ideas that have the power to strengthen content and instruction throughout the school experience. The approaches and processes one learns in the arts can lead to quality learning experiences, provide much-needed alternatives and offer engaging connections to other learning for students.

Presenter(s): Carol Crittenden

Domain 8.0: Research and Standards-Based Curriculum/Instruction

D104

From Written to Taught Curriculum-Middle School Focus

Without thoughtfully written, rigorous curriculum in hand, planning meaningful classroom instruction would be impossible. Participants in this session will experience a lesson planning activity that is based on an understanding of the new Memphis City Schools curriculum resources: Scope and Sequence, Course Outlines, MCS Instructional Maps and Integrated Curriculum Units.

Presenter(s): Linda Kennard and Marilyn Taylor
Domain 8.0: Research & Standards-Based Curriculum/Instruction

D105

Positive Learning Environments: Using SWPBS to Help ALL Students Learn

Participants will be provided with a brief overview of the components of School-wide Positive Behavior Support, including assessing schools' current level of implementation. Participants will learn how the RISE Project can provide professional development and free technical assistance to schools implementing School-wide Positive Behavior Support.

Presenter(s): Katie Nichols and Sara Bicard
Domain 2.0: Culture/Climate

D106

Arts Integration: The Main Ingredient in Student Exhibitions

Music, theatre, art and storytelling make the Civil War and Don Quixote come to life. Come prepared to participate in arts integration activities with an eye toward student exhibitions.

Presenter(s): Karen Gephart and Terry Starr
Domain 4.0: Youth Development (Imagination/Achievement)
Domain 8.0: Research & Standards-Based Curriculum/Instruction

D107

Q & A with Hall Davidson

Participants will engage in a Q & A session with Keynote Speaker Hall Davidson

Presenter(s): Hall Davidson
Domain 7.0: Technology

D108

EPIC Knowledge System: A Tool for Professional Development

The EPIC Knowledge System is a web-based professional development resource highlighting urban schools and the practices they used to make dramatic school-wide achievement gains. Navigation and usage of the EPIC Knowledge System will be shared as well as strategies for using this tool in school-level professional development efforts.

Presenter(s): Commodore Primous, Trielle Salvant and Cheryl Green
Domain 5.0: Professional Growth & Development

D109

Better Practice Visits (BPV)

Better Practice Visits are used to increase student achievement both immediately and over the long term. These visits are a combination of instructional walkthroughs and teacher conferences. This is accomplished by conducting visits in a manner where student achievement is the focus. This allows both the teacher and administrator to be comfortable and open about what is best for students. We have used these visits as part of our improvement plan and have seen growth in "On Grade Level" of 15% school-wide in the first year. BPV also provides excellent opportunities for embedded professional development.

Presenter(s): Brandon Payne
Domain 2.0: Culture/Climate

Monday E Concurrent Sessions 2:25 p.m.-4:35 p.m.

E101

Professional Learning Unlocks Student Achievement

Research has demonstrated time and again that teachers are the single greatest factor influencing student achievement. Yet, professional development, the most significant leverage point to strengthening teaching quality, is only given surface-level consideration in many schools and districts. To ensure that professional learning makes a difference not only for teachers, but also for students, principals and district leaders must take responsibility to support professional development.

Presenter(s): Joellen Killion

Domain 5.0: Professional Growth/Development

E102

Great Conversations About Professional Development (Roundtable)

This session will feature great conversations about professional development in a large urban school district. Learn firsthand about leadership development and succession planning from subject matter experts. Roundtable topics include: PRAXIS Preparation Program which has a 96% pass rate; Comprehensive Mentoring Program, Leadership Academy, Teacher Academy and Teacher Leaders. Roundtables are designed to expose attendees to a large number of programs in a short time period.

Presenter(s): Lydia Abell Gibson, Donna Bohannon, Ann Nero, Kristine Sullivan and Charles New

Domain 5.0: Professional Growth/Development

E103

Observing and Analyzing Teaching

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Presenter(s): Jon Saphier

Domain 5.0: Professional Growth Development

E104

Combining EXPLORE and PLAN Data with ACT Research to Promote Student Readiness for College and Work

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Presenter(s) Joedell Brasel

Domain 6.0: Accountability & Systemwide Performance

Monday F Concurrent Sessions 3:25 p.m.-4:35 p.m.

F101

What Quality World Language Teaching Looks Like

Research suggests that teachers are the most powerful school-based factor in student learning. In this session, you'll receive an observation protocol to guide observations of World Language teachers and apply the protocol to video lessons. You'll also receive guidelines that will assist in interviewing and selecting teachers who can help your students demonstrate the ability to develop knowledge and skills they need.

Presenter(s) Myraim Met and Alyssa Villarreal
Domain 6.0: Accountability & Systemwide Performance

F102

Better Practice Visits (BPV)

Better Practice Visits are used to increase student achievement both immediately and over the long term. These visits are a combination of instructional walkthroughs and teacher conferences. This is accomplished by conducting visits in a manner where student achievement is the focus. This allows both the teacher and administrator to be comfortable and open about what is best for students. We have used these visits as part of our improvement plan and have seen growth in "On Grade Level" of 15% school-wide in the first year. BPV also provides excellent opportunities for embedded professional development.

Presenter(s): Brandon Payne
Domain 2.0: Culture/Climate

F103

Co-Teaching in the Differentiated Classroom: What Role do I Play?

This session will empower the Administrator to work with teachers to educate diverse learners while supporting their social and emotional growth in the differentiated classroom. This presentation also includes methods for successfully adapting curriculum and instruction and best practice methods to address instruction in a co-teaching classroom. Additionally, the participants will gain in-depth knowledge of collaboration and implementation strategies for the various co-teaching models.

Presenter(s): Tarol Wells and Kendale White
Domain 8.0: Research & Standards-Based Curriculum/Instruction

F104

The JustCare Family Network System of Care: The Importance of School Participation in Mental Health Promotion

This presentation will introduce the JustCare Family Network (JCFN) System of Care to school principals. The workshop will highlight the principles and practices of systems of care to effectively deliver mental health services to emotionally distressed students. The presentation will highlight the importance of coordinated health efforts as best practices for creating safer schools and promoting academic achievement. The relationship between mental illness, emotional distress and academic performance will be discussed. Principals will be asked to give feedback on how to make the system user friendly for school personnel.

Presenter(s): Leon Caldwell
Domain 1.0: Mission & Orientation

F105

Writing Goes 3-D – No Special Glasses Required: Using Data Driven Decision Techniques to Improve Writing in the Classroom

Participants will review different techniques of using diagnostic assessment data to inform writing instruction by making it an integral, essential and highly effective part of daily life for principals and teachers alike. School leaders will learn how to collaborate in a team environment to share knowledge about students and across classrooms for systemic writing improvement.

Presenter(s): Fonda Booker and Patti Funk
Domain 8.0: Research & Standards-Based Curriculum/Instruction

F106

The Grant Proposal as Resume: How to Land the Grant You Want (Using What You Already Know)

Seeking grant opportunities, writing grant applications and managing grant projects – do those tasks seem daunting? You already have many of the skills you need to land the grant you want. We'll use the resume as our metaphor as we identify good practices in defining your school's needs, researching funding sources, establishing parameters to protect your school once your proposal is funded, lining up references and structuring a proposal so that the funder just can't help but say yes.

Presenter(s): Blake Burr
Domain 6.0: Accountability & Systemwide Performance

F107

Innovative Strategies for Improving ACT Scores: Utilizing a Rigorous Curriculum to Promote Academic Achievement

The use of data to drive a rigorous curriculum results in increased student achievement and higher ACT test scores. Participants will gain insight to various strategies and techniques that produce results that are a true reflection of a student's potential and ability.

Presenter(s): Keyundah Coleman and Tangela Taylor
Domain 6.0: Accountability & Systemwide Performance

F108

Developing Common Assessments

This session will focus on how to drive instructional practice toward student mastery through the use of common assessments. Topics include: how to develop skill in leading teachers in the development and use of assessments, how to design and implement common assessments and tracking student mastery of content through common assessments.

Presenter(s): Precious Boyle, Lisa Henry and Antonio Ryan
Domain 6.0: Accountability & Systemwide Performance

F109

Effectively Using Common Assessment and Common Planning Time to Drive Student Achievement

Common Assessment and Common Planning Time have been touted by researchers as the most promising practice to drive schools toward dramatic student gains. Researchers such as Mike Schmoker, Rick Stiggins, Rick Dufour and Bob Eaker have all spent years researching and perfecting the systems and process that lead to quality common assessments and common planning times. Drs. Whitelaw and Ross have both led schools that used quality common planning and common assessments to garner the cohesiveness of their staff to share and support high quality instruction and ideas.

Presenter(s): Terry Ross and Angela Whitelaw

Domain 6.0: Accountability & Systemwide Performance
 Domain 8.0: Research & Standards-Based Curriculum/Instruction

F110**Operation G.L.A.M. (Giving Leadership a Makeover)**

This session will showcase a five-star review of best practices to inspire faculty and staff to share in the leader's vision through data disaggregation. It will also heat up a sauna of strategies to motivate the unmotivated individual through scenarios and technology that focus on accountability, competency, creativity and empathy. A round-robin discussion and creative door prizes will conclude the session.

Presenter(s): Sharon Griffin and Cammesha Sims
 Domain 9.0: Transformational Leadership
 Domain 8.0: Research & Standards-Based Curriculum/Instruction

F111**Nurturing Creativity: An Integration Model for Deeper Learning**

Presenters will share strategies for implementing concept-based integrated arts models designed to engage learners in critical thinking. Demonstrations of how conceptual understanding can be achieved in all subject areas through behaviors normally associated with the arts, such as improvisation, abstract problem solving and self-expression are included. Additional strategies to facilitate self-efficacy for creative thinking will be shared. Hands-on activities will engage attendees in the construction of an implementation sample.

Presenter(s): Dru Davis and Jim Holcomb
 Domain 8.0: Research & Standards-Based Curriculum/Instruction

Tuesday **G** Concurrent Sessions 9:40 a.m.-10:40 a.m.

G101**Principals as Instructional Leaders: Four Tools to Effectively Monitor Teaching, Learning and Student Performance**

Effective principals are instructional leaders who have developed their own systems for monitoring teacher and student performance. They improve their schools by looking beyond and behind the *test scores* to address the needs of teachers and students in the "Age of Accountability". This presentation is designed to: 1) define instructional monitoring, and 2) provide principals and assistant principals with knowledge, practical strategies and *four tools* that can immediately be used to monitor the teaching-learning process in the "big picture" of continuous school improvement and student achievement.

Presenter(s): Deborah Jones
 Domain 9.0: Transformational Leadership

G102**Data Driven Decision Making: Using and Improving Results**

This session is for leaders who want to take charge of their own data and improving their schools instead of having to accept how others measure them. Participants will be provided with tools to lead the data analysis and decision-making processes in their schools.

Presenter(s): Kristin Bell, Julie Bost and Angela Duncan
 Domain 6.0: Accountability & Systemwide Performance

G103

Access to Music Study is Vital to Quality Education

This session will be based upon the ideas that music study addresses the following: Academic Achievement, Social/Emotional Development, Workforce Preparedness and Intrinsic Value of Music Education. Join the presenters and learn about research that confirms the benefits of Music Education.

Presenter(s): Jim Holcomb and Jaclyn Shea

Domain 8.0: Research & Standards-Based Curriculum/Instruction

G104

Mentoring as Collaboration: Lessons from the Field for Classroom, School and District Leaders

Mentoring as Collaboration is an advocated program for teacher mentoring for all TN schools and districts and is shared through TN Academy for School Leaders (TASL) by the TN State Department of Education. One unique feature is a school-based leadership team including an administrator and teacher leaders who are responsible for all mentoring relationships and activities. The program was originally designed 10 years ago for urban schools and high need schools in TN, but rapidly expanded to all school settings. The presentation will address the program outcomes achieved and practical, "how to" implementation guidelines to ensure an effective collaborative teacher mentor program.

Presenter(s): Mary Ann Blank and Cheryl Kershaw

Domain 9.0: Transformational Leadership

G105

Helping Principals and Teachers Manage Data: Grad Plans, T Plans and RTI

The Public Consulting Group will present an update on the ED Plan implementation currently in progress with Memphis City Schools including a more general discussion of the RTI consulting services it is providing, perspective on making RTI successful at the district level, and the increasing interest in personal learning plans and corresponding need for a system to manage intervention information. The Memphis ED Plan project builds on existing Easy IEP technology to support electronic Graduation Plans, 504 Plans, and Response to Intervention identification, planning, measuring and reporting.

Presenter(s): William Fuller and Christen Hunter

Domain 6.0: Accountability & Systemwide Performance

G106

Q & A with Pedro Noguera

Participants will engage in a Q & A session with Keynote Pedro Noguera

Presenter(s): Pedro Noguera

Domain 4.0: Youth Development

Domain 1.0: Mission & Orientation

G107

Leading Every Child to a Successful Future...The Main Event of Education

This inspiring session demonstrates how to dramatically upgrade the effectiveness of teachers and the performance of all students through proven, research-based, brain friendly teaching and learning methods that improve comprehension, motivation to learn and application to 21st Century skills. Attendees will learn specific, immediately usable leadership moves that will result in a more resourceful, motivated staff and increased student success. Improve teaching effectiveness in the school, setting high standards and providing research-based tools, positive support and effective feedback so that all teachers not only set higher goals for themselves, but are motivated to achieve them.

Presenter(s): Christian Rauch

Domain 1.0: Mission & Orientation

G108

The Power of the P's: What Every Administrator *Should* Know

This session is about taking actions that have high impact on administrative outcomes which, in turn, have a high impact on school success. Such work calls for a crystal clear vision of school concepts, a belief of transformative power and a deep understanding of best practices. Strengthen your core knowledge, renew your passion and support your efforts to develop exemplary leadership strategies. While purpose is personal, destiny is collective and affects everyone you encounter. You will laugh, think and digest some proven strategies for success; but most of all you will leave much different than when you arrived. The participants will learn about six areas for action that will assist leaders in making learning more powerful and equitable.

Presenter(s) Levi Pointer

Domain 9.0: Transformational Leadership

G109

Coordinated School Health: Making and Keeping Schools Healthy

The Coordinated School Health model consists of eight interactive components which include health education, physical activity and physical education, health services, nutrition services, counseling, psychological, and social services, healthy school environment, staff wellness, family and community involvement. Schools provide a critical facility in which many community partners work together to maintain the well-being of young people. There will be great giveaways during our session. Don't miss out!

Presenter(s): Kelley Greene and Nieika Parks

Domain 1.0: Mission & Orientation

G110

Assessing Principal Effectiveness for Improved Student Achievement

Principal leadership is an essential element of successful schools. Effective learning-centered leadership is at the intersection of two dimensions: core components created through key processes. Core components refer to characteristics of schools that support the learning of students and enhance the ability of teachers to teach. Key processes refer to how leaders create and manage those core components. Come find out which core components and key processes are crucial practices that promote effective school leadership and improved student achievement.

Presenter(s): Hardin Daniel

Domain 1.0: Mission & Orientation

Domain 9.0: Transformational Leadership

Tuesday **H** Concurrent Sessions 9:40 a.m.-11:50 a.m.

H101

Efficacy

Dr. Jeff Howard presents a provocative perspective on adult and student proficiency. The objective of all efficacy training and services is measurable improvement in academic performance and character development for children and young adults. This session will teach school and community leaders how to align their resources (people, time, programs and money) to lead a systemic effort to achieve high standards. Educators and service providers will learn how to select and implement effective strategies that "get results". The core approach is the Self-Directed Improvement System™ (SDIS™)-an operational framework for effectively using data to drive strategies focused on high standards (Proficiency).

Presenter(s): Jeff Howard
Domain 1.0: Mission & Orientation

H102

MCS 2.0 - What Technology is Doing for Memphis City Schools

In this session participants will learn how Memphis City Schools' Technology Division is using rich media and Web 2.0 tools to transform teaching and learning. From digital portfolios to online learning, join us as we share current and future Technology Initiatives.

Presenter(s): Linda Eller, Jess Feldman, Felicia Fowler, Scott Holcomb, Jason Parrish, Cindy Putnam and Wanda Woodruff
Domain 7.0: Technology

H103

Kindergarten through Twenty, Seamless Transitions and Partnerships

Join college and university Presidents for a discussion on the expectations for school districts and college and university systems partnerships. The Panel will discuss how these partnerships impact the whole image of the student from birth through college transition.

Presenter(s): Shirley Raines, University of Memphis, Wesley McClure, Lane College, Nate Essex, Southwest Tennessee Community College, William Troutt, Rhodes College, Johnnie Watson, LeMoyne Owen College
Domain 8.0: Research & Standards-Based Curriculum/Instruction
Domain 9.0: Transformational Leadership

H104

Guidance-N-Action

Guidance-N-Action helps students enhance their understanding and conceptual outlook on life; develop and maintain greater coping and adaptation skills toward school; and, increase existing opportunities to explore new arenas of school life. It is also the mission of Guidance-N-Action to train students to become generational employers and not employees.

Presenter(s): Marquis Cooper
Domain 1.0: Mission and Orientation

Tuesday | Concurrent Sessions 10:50 a.m. - 11:50 a.m.

I101

Start a Writing Revolution: Integrate Best Practices of Writing with 21st Century Skills and Web Based Technology

This workshop will show how to improve writing skills and scores of your students with an online writing environment and instructional tool that diagnoses and assesses the writing ability of students in grades 4-12 and at the college level. MY Access! developed by Vantage Learning will be demonstrated as an online "writing tutor" that instantly grades open-ended essays, provides drafting, formative assessment reports, writing and revision tools and motivates students to enjoy the process of becoming successful, engaged writers.

Presenter(s): Andrew Lombardo
Domain 7.0: Technology
Domain 8.0: Research & Standards-Based Curriculum/Instruction

I102

Curriculum Development and Technology Integration - a Focus on Project Based Learning

This presentation is designed to address a number of issues for school principals and administrators. First, what are some examples of project-based, collaborative learning? Second, what role can technology play in this new

learning environment? Third, how are teachers brought on board when a paradigm change is needed? In addition, attention will be given to the importance and impact of teacher learning and staff development on student achievement. There will be time for a question and answer session.

Presenter(s): Martha Smith
Domain 7.0: Technology

I103

It's All About Relationships: Pre-K and the Community

Learn how organizations work collaboratively to prepare quality education to pre-kindergarten students. Hear about what works to move the early childhood agenda forward.

Presenter(s): Sharon R. Williams
Domain 4.0: Youth Development
Domain 8.0: Research & Standards-Based Curriculum/Instruction

I104

Mentoring as Collaboration: Lessons from the Field for Classroom, School and District Leaders

Mentoring as Collaboration is an advocated program for teacher mentoring for all TN schools and districts and is shared through TN Academy for School Leaders (TASL) by the TN State Department of Education. One unique feature is a school-based leadership team including an administrator and teacher leaders who are responsible for all mentoring relationships and activities. The program was originally designed 10 years ago for urban schools and high need schools in TN, but rapidly expanded to all school settings. The presentation will address the program outcomes achieved and practical, "how to" implementation guidelines to ensure an effective collaborative teacher mentor program.

Presenter(s): Mary Ann Blank
Domain 9.0: Transformational Leadership

I105

Urban Education Center

The Urban Education Center at Memphis City Schools is designed to address the need for exemplary leaders for exemplary schools. The UEC features the Executive Leadership Program, Principals' Academy and Summer Institutes that provide professional development and support for urban educators. This presentation will share the Theory of Action guiding the UEC and leadership development process in a large urban district.

Presenter(s): Myra Whitney, LaVaughn Bridges, Karen Simmons, Venessa Spearman, Loretta Dale and Don Fisher
Domain 9.0: Transformational Leadership

I106

Leading Every Child to a Successful Future...The Main Event of Education

This inspiring session demonstrates how to dramatically upgrade the effectiveness of teachers and the performance of all students through proven, research-based, brain friendly teaching and learning methods that improve comprehension, motivation to learn, and application to 21st century skills. Attendees will learn specific, immediately usable leadership moves that will result in a more resourceful, motivated staff and increased student success. Improve teaching effectiveness in the school, setting high standards and providing research-based tools, positive support and effective feedback so that all teachers not only set higher goals for themselves, but are motivated to achieve them.

Presenter(s): Christian Rauch
Domain 1.0: Mission & Orientation

I107**Freshman Academy**

This session is designed to help educators understand general expectations in the small community known as the Freshman Academy. We will look at weekly advisories and the advisement system. Presenters will discuss the value of Academy visits to freshman students being transitioned into high school, how teams of teachers are assigned to common teams of students, and the role of teachers and parents in the Academy. We will also address methods to assist students in developing strong study habits during the first year of high school.

Presenter(s): Elsie Bailey and Annie Conway

Domain 4.0: Youth Development

Domain 8.0: Research & Standards-Based Curriculum/Instruction

I108**The Memoirs of a 1st Year Principal**

This session is designed to motivate aspiring principals as they transition to the next level of the principalship. Attendees will receive a wealth of knowledge in designing data systems to improve teaching and learning and discover new insight into building influence and trust with faculty and staff. The session will also help leaders build practical, data-driven strategies to improve the school climate from month to month.

Presenter(s): Janice Tankson and Tonya Miller

Domain 9.0: Transformational Leadership

I109**Using Data to Drive School Culture**

The presentation will give an overview of two years of successful data implementation at Kingsbury Middle School. Data is used to manage and improve all aspects of KMS culture, including discipline, attendance, and student achievement and teacher performance. Relevant and applicable examples will be provided.

Presenter(s): Ronnie Mackin

Domain 6.0: Accountability & Systemwide Performance

Tuesday J Concurrent Sessions 2:15 p.m.3:15 p.m.

J101**Data Drives Instruction**

This workshop will review best practices for data disaggregation aimed to adjust and evaluate instruction and student mastery. Identifying problem areas through data disaggregation and strategically planning interventions is an essential ingredient in high performing schools. Building administrators will learn ways to lead teams through data analysis and be given concrete examples of drilling down to comprehensively dissect the instructional program, student data and school initiatives.

Presenter(s): Anthony Dorsey and Dana Evans

Domain 6.0: Accountability & Systemwide Performance

J102**The Graduation Coach Model**

This session will showcase the Graduation Coach model in the Memphis City Schools. Participants will learn how the Graduation Coach promotes policies and practices that close achievement gaps and increase graduation rates for at-risk students.

Presenter(s): Cheryl Ross-Williams, Michael Bates, Jacqueline Smith, Fred Curry and Wanda Hunt

Domain 6.0: Accountability & Systemwide Performance

J103**How to Implement Headsprout Early Reading Program in K-2 Classrooms**

Headsprout is a web-based phonics program currently in use in MCS. Come and learn the strengths of the program, student scheduling and the type of student reports that are included in the program. Learn how to use student reports to plan and differentiate instruction.

Presenter(s): Brenda Harris and Sherrill Hentz

Domain 8.0: Research & Standards-Based Curriculum/Instruction

Domain 7.0: Technology

J104**Differentiated Instruction: Finally, A Way for Everyone to Succeed!**

This presentation provides educators across the curriculum with tools and encouragement to create scenarios engaging their students in ownership of their own education. Thinking in a whole new way, teachers provide only the framework for instruction, based on the appropriate standards, and create an infrastructure that fosters self-direction, self-management and self-assessment resulting in a lifetime arsenal of practical tools students can carry with them well outside the four walls of the classroom. Teachers become coaches, guides, and facilitators while students themselves take the discovery process as high and as far as they wish... working alone, working together, being creative, researching, presenting, and, on the way, LEARNING. The purpose of this short presentation is to entice educators with the possibilities for allowing students to make connections between academics and the real world by helping them *develop the right questions!* At the end of the day, the educator applies student-designed rubrics to creative and personal alternative assessments. It's all in how we design the original assignment... outside the box and exciting!

Presenter(s): Linda Simmons

Domain 8.0: Research & Standards-Based Curriculum/Instruction

Domain 4.0: Youth Development (Imagination/Achievement)

J105**Student Led Conferences: Students Taking Ownership of Class**

Student-led conferences are more than schemes used to increase attendance to traditional parent-teacher conferences. Although when poor parental involvement is your albatross administrators may feel that a scheme is just what their school needs to attract the parent of the poorly performing child. Some have sponsored spaghetti dinners, IPOD giveaways, TV drawings, and free ice cream coupons to McDonald's; you name it and someone has tried it in an attempt to persuade parents to become more involved in the education of their children. Participants will witness the impact of student-led conferences, gain practical tips for implementation and brainstorm ideas for how these researched conferences will transform parental involvement in their schools by giving students ownership of their learning. Sample student portfolios, a plethora of cross-curricula activities and an opportunity to role-play these scenarios are some of the tools this session will offer.

Presenter(s): Kimberly Bell-Burke

Domain 6.0: Accountability & Systemwide Performance

J106**Preparation for Block Scheduling, a System and School Approach**

Block Scheduling can be a catalyst for instructional change in secondary schools. However, the implementation of a new schedule will not meet the expectations of teachers, students, or parents without thoughtful and deliberate strategies at the system and school level. Teachers will simply learn to "survive" rather than "thrive" if not given the appropriate instructional tools for teaching in a ninety minute period. An explanation of the process followed by a system and its' schools prior to initiating block scheduling will be outlined.

Presenter(s): Ed Hedgepeth

Domain 6.0: Accountability & Systemwide Performance

J107**Exhibitions of Student Work**

Memphis City Schools is committed to creating a learning environment in which all students have the opportunity to develop their academic and creative talents. To achieve this vision, each student develops two projects that are showcased in the Fall and Spring Exhibition of Student Work at all Memphis City School sites. Experience our journey of becoming a world class school system preparing students to contribute to our global society and enjoy their analytical, creative and practical artifacts.

Presenter(s): Judy Jackson and Patti Butas
Domain 4.0: Youth Development (Imagination/Achievement)

J108**Turning Around Chronically Low-Performing Schools: Recommendations from a Practice Guide**

Hardy Elementary School is a successful urban school in Chattanooga, Tennessee. In 2001, Hardy was identified as the lowest-performing school in Hamilton County. In 2005, the school achieved the highest academic gains in math and social studies in the entire state of Tennessee. Hardy Elementary was featured in the Education Consumers Foundation Report on "Effective Schools' Common Practices" and received the 1st (2006) and 2nd (2007) Annual Education Consumers Foundation's Value-Added Achievement Award presented by Tennessee Governor Phil Bredesen. The school has maintained high academic achievement in reading and math and straight A's in Value-Added, which matches the state average. The presenter will provide a practice guide for transforming a chronically low-performing school utilizing four core strategies. These strategies are the driving force in fulfilling the vision of "Excellence Not Average".

Presenter(s): Natalie Elder
Domain 9.0: Transformational Leadership

J109**School Law: A Conversation with Nathan Essex**

This session is a conversation with Dr. Nathan Essex regarding legal issues that impact schools and the legal environment of schools. These issues include IDEA 2004, school uniforms, school vouchers, charter schools, zero tolerance, school gangs, pagers and cell phones, use of metal detectors, internet use, No Child Left Behind, intellectual property and sexual harassment. Educators can develop awareness of and alertness to legal risks and responsibilities, problems and use of legal counsel.

Presenter(s): Nathan Essex
Domain 10.0: Professional Ethics

J110**ESL Overview: How to Create a School Community That Responds to the Needs of a Diverse Population**

Administrators will be given a hands-on tour through the English as a Second Language Program to become familiar with the various mandated procedures, recommended learning environments and essential instructional practices as they apply to serving the educational needs of our English Language Learners.

Presenter(s): James Lancaster
Domain 3.0: Diversity

J111**Q & A with Dr. Michael Fullan**

Participants will engage in a Q & A session with Keynote Speaker Dr. Michael Fullan

Presenter(s): Michael Fullan
Domain 9.0: Transformational Leadership

J112**Turn Around a School: What Makes the Difference?**

School turnaround is a phenomenal accomplishment. Join two leading administrators and learn how they developed and implemented practices to successfully move from low-performing to good standing.

Presenter(s): Angela Brown and Rosalyn Martin
Domain 9.0: Transformational Leadership

J113**Freshman Academy**

This session is designed to help educators understand general expectations in the small community known as the Freshman Academy. We will look at weekly advisories and the advisement system. Presenters will discuss the value of Academy visits to freshman students being transitioned into high school, how teams of teachers are assigned to common teams of students, and the role of teachers and parents in the Academy. We will also address methods to assist students in developing strong study habits during the first year of high school.

Presenter(s): Elsie Bailey and Annie Conway
Domain 4.0: Youth Development
Domain 8.0: Research & Standards-Based Curriculum/Instruction

Tuesday **K** Concurrent Sessions 2:15 p.m. - 4:25 p.m.

K101**Efficacy**

Dr. Jeff Howard presents a provocative perspective on adult and student proficiency. The objective of all efficacy training and services is measurable improvement in academic performance and character development for children and young adults. This session will teach school and community leaders how to align their resources (people, time, programs and money) to lead a systemic effort to achieve high standards. Educators and service providers will learn how to select and implement effective strategies that “get results”. The core approach is the Self-Directed Improvement System™ (SDIS™) an operational framework for effectively using data to drive strategies focused on high standards (Proficiency).

Presenter(s): Jeff Howard
Domain 1.0: Mission & Orientation

Tuesday **L** Concurrent Sessions 3:25 p.m. - 4:25 p.m.

L101**Data Drives Instruction**

This workshop will review best practices for data disaggregation aimed to adjust and evaluate instruction and student mastery. Identifying problem areas through data disaggregation and strategically planning interventions is an essential ingredient in high performing schools. Building administrators will learn ways to lead teams through data analysis and be given concrete examples of drilling down to comprehensively dissect the instructional program, student data and school initiatives.

Presenter(s): Anthony Dorsey and Dana Evans
Domain 6.0: Accountability & Systemwide Performance

L102**The Disenfranchisement of African American Males: Analysis of an American Tradition**

This session provides empathy training on the plight of systemic destruction on black males, statistics on the impact of poverty and its "trickle down" effect on our city's low SES demographic, strategies and solutions for permanent change in our city. Learn more about Emotional Intelligence and the Z-theory of management for the homeostasis of school, community and church and the relationship to schools. Participants will gain an understanding through an interactive dialogue on this plight that plagues all urban school districts.

Presenter(s): Ron Davis
Domain 3.0: Diversity

L103**How to Handle the Stress of Leading a School**

School-wide programs often become ineffective because school leaders are preoccupied with difficult teachers, students, and/or parents. (There could be a combination of all three). This session will provide practical tips for principals in managing teachers, parents and students. It will provide strategies and anecdotal stories about real situations that invariably increase the stress level of principals. The session will target novice principals, however, veteran principals will add to the knowledge base and diversity of the group.

Presenter(s): Van Snyder
Domain 5.0: Professional Growth & Development

L104**The Counselor's Role in Promoting Efficacy, Changing Mindset and Improving Climate (Roundtable)**

This roundtable session will provide attendees with specific strategies that will embrace a diverse population to improve school climate and student achievement. The final outcome, from efficacious engagement to mind shift, is a positive climate of believers and doers within an environment of supportive relationships. Roundtables are designed to expose attendees to a large number of programs in a short time period.

Presenter(s): Hattie Isen, Barbara Morano and Sonja Sanes
Domain 1.0: Mission & Orientation

L105**Caught in the Middle-Motivating the Unmotivated**

Are you seeking motivational strategies and proven techniques that create positive learning environments? Based on two books, *Fish* by Stephen C. Lundin, Ph.D., Harry Paul, and John Christiansen and *Motivating and Inspiring Teachers* by Todd Whitaker, Beth Whitaker and Dale Lumpa, this session focuses on the Process of Standard Collaboration. The presentation will highlight the middle school experience from an instructional coaches' perspective.

Presenter(s): Barbara Asemota, Carrie Clark, Wanda Harris, Jessie Hubbard and Evon Porter
Domain 1.0: Mission & Orientation

L106**Pre-K: The IT Factor**

Children who have the opportunity to experience a well implemented Pre-K program are more likely to make IT, K-12 schools and beyond. This session will provide principals, assistant principals, school based coaches and administrative staff information, tools and support mechanisms that are needed to ensure successful Pre-K programs in their schools.

Presenter(s): Aubrey Bond and Nita Hartley
Domain 8.0: Research & Standards-Based Curriculum/Instruction

L107**Effective Use of Stanford Math K-7 Program**

Participants will discuss effective strategies and utilization of the K-7 Stanford Math Intervention/Enrichment Program.

Presenter(s): Harold Baker, Angela Erickson and Nicholas Stutzman
Domain 8.0: Research & Standards-Based Curriculum/Instruction

L108**Cultural Proficiency**

This session is designed to impart techniques and practices that target underperforming students for the purpose of employing pedagogy that worked best for other students like them. Participants will also address the core issues of low expectations and the lack of will to change as they face the challenge of overcoming all barriers to all students achieving proficiency.

Presenter(s): Pamela Noli, Ed Porter, Cedrick Gray, Anthony Harris, Trina Holly, Carl E. Johnson, Jr. and Susanne Jackson
Domain 3.0: Diversity

L109**School Law: A Conversation with Dr. Nathan Essex**

This session is a conversation with Dr. Nathan Essex regarding legal issues that impact schools and the legal environment of schools. These issues include IDEA 2004, school uniforms, school vouchers, charter schools, zero tolerance, school gangs, pagers and cell phones, use of metal detectors, internet use, No Child Left Behind, intellectual property and sexual harassment. Educators can develop awareness of and alertness to legal risks and responsibilities, problems and use of legal counsel.

Presenter(s): Nathan Essex
Domain 10.0: Professional Ethics

L110**Aligning School-wide Programs for Increased School Achievement**

Participants will work within interactive groups to identify the essential school programs that foster student achievement. Participants will need to be familiar with all their school programs, goals and targeted outcomes. Participants will leave with a blueprint of success for their individual schools. Foundational concepts that will be examined are: school culture, data driven school improvement, student achievement and professional learning communities.

Presenter(s): Cassandra Smith
Domain 6.0: Accountability & Systemwide Performance

L111**Appreciative Inquiry I: Change That Energizes**

Are you interested in bringing about change that creates energy rather than raises fears and resistance? Appreciative Inquiry is a proven approach to organizational and community change. It focuses on the strengths that already exist in the system. Throughout the world, appreciative inquiry has been the basis for substantial change in schools and community development in a range of prosperous to very economically deprived environments. A hands-on learning experience will be used to demonstrate the positive results when building on strengths.

Presenter(s): Mary Jo Greil
Domain 9.0: Transformational Leadership

L112**Engaging Students in the PLC: Test and Talk, Where Are We Now**

Come and take a journey with a two time EPIC Award winning principal and Leadership Coach as they introduce you to [Assessment for Learning Research](#) and show you practical proven strategies that have worked in MCS to drive students to dramatic gains. Tamika has used Test 'N' Talk (TNT) in her building to engage students in the PLC process and to inform and diagnose the teachers' instruction so that their work is intentional and directly aligned with the students needs. Terry has done extensive work with Dr. Rick Stiggins research around Assessment for Learning which helps teachers understand the relationship between student assessment and student motivation and craft assessment experiences to maximize student motivation.

Presenter(s): Terry Ross and Tamika Carwell

Domain 9.0: Transformational Leadership

L113**MCS eSchool: Continuous Learning in a 21st Century Environment**

Online learning has soared to new levels at MCS. Learn how MCS eSchool provides online learning. Our students experience an online environment that is being used by countless colleges and universities around the world. Students earn credits toward graduation while learning 21st century skills.

Presenter(s): Betty Brown

Domain 7.0: Technology

L114**Strategies to Improve Achievement of English Language Learners in Elementary Schools**

This session will present strategies used by an ESL teacher to assist students in developing the four domains of language critical for literacy: listening, speaking, reading, and writing. This presentation will include a video of students engaging in activities to develop the four domains of language in an ESL classroom.

Presenter(s): Melody McGaughey

Domain 8.0: Research & Standards-Based Curriculum/Instruction

L115**Graphic Arts Technology Ignites Changes**

This session will introduce methods for incorporating technology into the school's curriculum.

Presenter(s): Jerry Redmond

Domain 7.0: Technology

Wednesday **M** Concurrent Sessions 9:30 a.m. - 10:30 a.m.

M101**Start a Writing Revolution: Integrate Best Practices of Writing with 21st Century Skills and Web Based Technology**

This workshop will show how to improve writing skills and scores of your students with an online, writing environment and instructional tool that diagnoses and assesses the writing ability of students in grades 4-12 and at the college level. MY Access! developed by Vantage Learning will be demonstrated as an online "writing tutor" that instantly grades open-ended essays, provides drafting, formative assessment reports, writing and revision tools and motivates students to enjoy the process of becoming successful, engaged writers.

Presenter(s): Andrew Lombardo

Domain 8.0: Research & Standards-Based Curriculum/Instruction

M102

Facing History and Ourselves: Building Community in Your School

The Facing History and Ourselves staff will present a brief overview of their program, with a focus on how their resources can be used to build community among faculty as well as students. Facing History can provide your school with in-service opportunities, teacher training, and resources to help your school craft an interdisciplinary approach to assist students' growth into moral decision makers and members of a democratic society.

Presenter(s): Susan Snodgrass

Domain 3.0: Diversity

M103

School-Based Decision Making Councils Extraordinaire

This session is a combination of Levels 1 and 2 School-Based Councils training and extended training. The session will be interactive and materials will be provided.

Presenter(s): Rhoda Stigall

Domain 2.0: Culture/Climate

M104

From Response to Intervention to Inclusion

This session will present the current research and practice of implementing a response to intervention menu for students as a means of providing support, before referring them for special education services. The second part of the presentation addresses what to do to provide the least restrictive option for students who may be recommended for special services.

Presenter(s): Teri Evans and Shawn Page

Domain 6.0: Accountability & Systemwide Performance

M105

Preparation for Block Scheduling, a System and School Approach

Block Scheduling can be a catalyst for instructional change in secondary schools. However, the implementation of a new schedule will not meet the expectations of teachers, students, or parents without thoughtful and deliberate strategies at the system and school level. Teachers will simply learn to "survive" rather than "thrive" if not given the appropriate instructional tools for teaching in a ninety minute period. An explanation of the process followed by a system and its' schools prior to initiating block scheduling will be outlined.

Presenter(s): Ed Hedgepeth

Domain 6.0: Accountability & Systemwide Performance

M106

Q & A with Dr. Freeman Hrabowski, III

Participants will engage in a Q & A with Dr. Freeman Hrabowski, III

Presenter(s): Freeman Hrabowski, III

Domain 5.0: Professional Growth & Development

Domain 9.0: Transformational Leadership

M107

Are all Grade Level Teams Professional Learning Communities?

Memphis City Schools has established a year-long district initiative, the Professional Learning Communities Institute (PLCI). Twelve school leadership teams have worked to build their leadership capacity and to increase student achievement by engaging in the research findings of Richard DuFour, Rebecca DuFour, Robert Eaker and

Thomas Many. Several PLCI school leadership teams will share their journey from teams to high-performing collaborative, professional learning communities.

Participants will explore the major tenets of Professional Learning Communities including A Focus on Results, A Collaborative Culture with a Focus on Learning for All, Collective Inquiry into Best Practice and Current Reality, Action Orientation: Learning by Doing and A Commitment to Continuous Improvement and Results Orientation.

Presenter(s): Brenda F. Mathews, Terry Ross, Janice Crawford and Angela Whitelaw
Domain 5.0: Professional Growth & Development
Domain 10.0: Professional Ethics and

M108

So....YOU Want to Be a Principal?

You have reached the inevitable point in your career where you think you're ready for the next step: Principal. This session will focus on the role of the Principal in the leadership capacity as it relates to the development of strong leadership skills. Real world scenarios based on the experience of the presenter will engage participants in effective problem-solving techniques while strategically building strong professional development skills for managing a diverse school community.

Presenter(s): LaVaughn Bridges
Domain 9.0: Transformational Leadership

M109

Cultural Proficiency

This session is designed to demonstrate how school leadership teams can impart techniques and practices that target underperforming students for the purpose of employing pedagogy that worked best for other students like them. The session will also address the core issues of low expectations and the lack of will to change as schools face the challenge of overcoming all barriers to all students achieving proficiency.

Presenter(s): Pamela Noli, Ed Porter, Cedrick Gray, Anthony Harris, Trina Holly, Carl E. Johnson, Jr. and Susanne Jackson
Domain 3.0: Diversity

M110

Lessons Learned from Organizational Improvements

Best Practices in eliminating the achievement gap.

Presenter(s): Tommie L. McCarter, James Griffin, Frederick Holmes and April Smith
Domain 8.0: Research & Standards-Based Curriculum/Instruction

Wednesday **N** Concurrent Sessions

9:30 a.m. - 11:40 a.m.

N101

Decision Making for Results/Data and Effective Grading Results

In this new keynote presentation for 2009, Dr. Douglas Reeves advances three essential ideas. First, leadership matters for schools and educational systems, particularly in times of crisis and challenge. Second, leadership vision is necessary but not sufficient. We need clear and specific blueprints of actions for teachers, leaders, and communities. Third, hope in troubled times is not a matter of blind faith, but a combination of several factors in the H.O.P.E. matrix: Hope, Optimism, Purpose, and Empathy. New research concepts for 2009 include:

- * Renewal Coaching
- * Web 2.0 Dilemmas
- * Teacher Stress and Anxiety
- * Impact of Data Teams
- * Leadership Maps
- * Finding Focus

Dr. Reeves will include several interactive learning activities that will engage every participant at every level of school leadership, from the classroom to the board room. The founder of The Leadership and Learning Center, Dr. Reeves has worked on educational leadership issues on every continent. His more than twenty books have are widely used by teachers, professors, and professional development leaders around the world. He shares his research freely at www.LeadandLearn.com and responds to personal requests for information at DReeves@LeadandLearn.com, or (01) (978) 740 3001, ext. 12.

Presenter(s): Doug Reeves

Domain 6.0: Accountability & Systemwide Performance

N102

Blogging: Your Digital Newsletter

In this two hour session, learn how to take your school newsletter into the digital age through blogging. Experience how blogging can be used to communicate with all stakeholders, showcase your schools' talents and expose your school to the world. Please join us as we teach you how to use this innovative Web 2.0 tool!

Presenter(s): Linda Eller, Felicia Fowler, Jess Feldman, Scott Holcomb, Jason Parrish and Cindy Putnam

Domain 7.0: Technology

Wednesday **O** Concurrent Sessions

10:40 a.m. - 11:40 a.m.

O101

Draw a Line in the Sand without Getting Down in the Dirt

Newsweek reports that on average, teachers lost 5-9 hours of instructional time per week dealing with low level discipline issues. This fast paced session will provide an overview of the power of relationships in connection with reduced discipline issues, increased engagement and stronger performance. Participants will be provided with 13 proven "Line in the Sand" strategies that will help any teacher truly be the CEO of their classroom, mean what they say and be in control without losing control each and every day.

Presenter(s): Tara Brown

Domain 4.0: Youth Development (Imagination/Achievement)

Domain 8.0: Research & Standards-Based Curriculum/Instruction

O102**From Written to Taught Curriculum-Elementary School Focus**

Without thoughtfully written, rigorous curriculum in hand, planning meaningful classroom instruction would be impossible. Participants in this session will experience a lesson planning activity that is based on an understanding of the new Memphis City Schools curriculum resources: Scope and Sequence, Course Outlines, MCS Instructional Maps and Integrated Curriculum Units.

Presenter(s): Linda Kennard and Suzanne Thomas

Domain 8.0: Research & Standards-Based Curriculum/Instruction

O103**Customer Satisfaction: Positive Communication with Parents**

This session will address how school building staff including secretaries, building engineers, administrators, teachers and district level staff can create and promote positive communication with parents.

Presenter(s): Rhoda Stigall

Domain 2.0: Climate/Culture

O104**Inclusion Beyond Traditional Limits...ESL-Special Ed-Regular Ed**

A new charge must be established in order to educate every child. When teaching strategies fit their needs, students with learning disabilities or physical, mental, emotional, behavioral, or second language needs can be successful in the general classroom. Schools can be places that include every child!

Presenter(s): Cynthia Alexander and Elizabeth Kozleski

Domain 6.0: Accountability & Systemwide Performance

O105**Our Students Took the PSAT NSMQT and Now What?**

This session will show administrators how to use the data from the PSAT/NMSQT to prepare students for advanced academics, highlight student strengths and weaknesses, drive AP enrollment and create parents as stakeholders.

Presenter(s): Jaye Espy

Domain 6.0: Accountability & Systemwide Performance

O106**Respectful, Responsible, Ready: The Effect of School Culture on Academic Achievement and Student Motivation**

The work of Susan Kovalik ("Highly Effective Teaching"), Quantum Learning and others have been combined to create a multi-component model which has resulted in steady academic gains, and improved motivation and discipline at Campus School. Design, development and implementation strategies for each component will be discussed.

Presenter(s): Susan Copeland and Rebecca Scott

Domain 8.0: Research & Standards-Based Curriculum/Instruction

O107**Tipping Points**

Many large urban high schools have a myriad of discipline-related problems including; fighting, class cutting, tardiness, profanity, misbehavior, insubordination, cafeteria decorum and cell phone policy violations. These issues gave Kirby High a very bad image. Join Kirby High School Principal Reginald Williams to learn his turnaround strategies that led to increased enrollment, a waiting list for transfers and attainment of Adequate Yearly Progress (NCLB) in his first full year as leader.

Presenter(s): Reginald Williams
Domain 9.0: Transformational Leadership

O108**Algebra I Institute and the Audit Process**

Participants will be introduced to the indicators and audit process to be implemented in Algebra classes. The audit Process is an extension of the 2009 Algebra I Institute. This session is specifically for Principals with Algebra I teachers.

Presenter(s): Suzanne Thomas
Domain 8.0: Research & Standards-Based Curriculum/Instruction

O109**Federal Program Compliance to Maintain Federal Dollars**

The session will provide principals, assistant principals, PDSCC's (school based coaches), and administrative staff guidance regarding fiscal accountability under Federal Law, EDGAR, and OMB Circulars. Additionally, information will be given regarding the fine balance between maintaining program and fiscal compliance. Participants will be provided the opportunity to ask questions and gain clarification from the Federal Programs Grants & Compliance staff.

Presenter(s): Aubrey Bond and Nita Hartley
Domain 6.0: Accountability & Systemwide Performance

O110**10 Best Practices in Bullying Prevention**

The Health Resources and Services Administration of the US Department of Health and Human Services have published 10 Best Practices in Bullying Prevention. This session will examine these and their application to school leadership with particular emphasis on awareness, effective interventions and appropriate follow up to comply with state law and MCS Policy.

Presenter(s): Ann Sharp
Domain 2.0: Climate/Culture

O111**Change Agent for Innovative Schools**

This session will offer an administrator's vision to improve academic achievement through positive classroom experiences. Learn how one school, the MCS Student Transition Center, takes an innovative approach and encourages students to make sound decisions and solve problems as productive citizens of our community.

Presenter(s): Clarence Daniel
Domain 2.0: Climate/Culture

Wednesday P Concurrent Sessions

2:00 p.m. - 3:00 p.m.

P101

Promoting Pre-K Math and Science Using the Tennessee Early Learning Developmental Standards

How we engage children in early literacy is as important as how frequently we engage them. Basic activities and routines afford opportunities for interactions with Pre-K children to introduce math and science concepts through literacy rich environments. We know that young children learn best when they are actively involved. Reading with young children can be as much about having a conversation about the book as it is to read the printed page. In this session participants explore ways to integrate the Tennessee Early Learning Developmental Standards into life experiences, discoveries, and play and to understand the significance of these experiences to children's development.

Presenter(s): Lin Venable

Domain 8.0: Research & Standards-Based Curriculum/Instruction

P102

Draw a Line in the Sand without Getting Down in the Dirt

Newsweek reports that on average, teachers lost 5-9 hours of instructional time per week dealing with low level discipline issues. This fast paced session will provide an overview of the power of relationships in connection with reduced discipline issues, increased engagement and stronger performance. Participants will be provided with 13 proven "Line in the Sand" strategies that will help any teacher truly be the CEO of their classroom, mean what they say and be in control without losing control each and every day.

Presenter(s): Tara Brown

Domain 4.0: Youth Development (Imagination/Achievement)

Domain 8.0: Research & Standards-Based Curriculum/Instruction

P103

Kingian Nonviolence

Participants will be given an overview of Dr. Martin Luther King Jr.'s philosophy and methodology to heighten their awareness of the Kingian approach to nonviolent social change. Training will include introduction of the Kingian Six Steps and Six Principles, social dynamics of nonviolence and basic skills needed to curb violence in schools through nonviolent management of social conflict.

Presenter(s): Kenneth Pinkney

Domain 4.0: Youth Development

P104

Exploring Safety Nets to Enhance Student Achievement

A strong academic foundation is essential in nurturing and preparing students for academic success. Research suggests schools that provide students with various learning opportunities that incorporate effective safety nets are more successful in enhancing student performance. Given this research, how do we prepare students to reach standards and expectations that will continue to increase with the growth of our society? How can schools meet rigorous standards and continue to encourage students to embrace lifelong learning? This session will highlight opportunities to provide enrichment and intervention strategies that increase academic achievement.

Presenter(s): Kymberli Chandler, Melissa Coleman and Gwendolyn Long

Domain 2.0: Climate/Culture

P105**Breakthrough Leadership**

Memphis City Schools Superintendent, Dr. Kriner Cash, will outline his vision for an internationally competitive urban school system that produces well-rounded, intrinsically motivated, high- achieving students. Dr. Cash will share his strategies for transformational leadership and data-driven decision making within a clear, measurable system of accountability.

Presenter(s): Supt. Kriner Cash

Domain 9.0: Transformational Leadership

P106**You Can Have Whatever You Like!!**

Popular rap artist T.I. has dominated airwaves with his new hit, “Whatever You Like”. This slogan has been adapted by the Trezevant High School Administrative Staff. You too can have whatever you like within your building. This session will walk you through the last four years of our discipline makeover. We will share how we have transformed Trezevant from Terror High to a school of unlimited potential. You will gain insight into discipline policies, practices and procedures that have been enacted to alleviate gang problems and put academics first. This is a session you can’t afford to miss! T.I.’s premise holds true for administrators...You Can Have Whatever You Like!!!

Presenter(s): Yolanda Lunford and Mark Lesure

Domain 1.0: Mission & Orientation

P107**Giving School Staff “PATS” To Ensure “Best Practice” Coaching Consistency for Critical School Processes within Schools Throughout The District**

The best trainers are not outside consultants or training specialists. The best trainers are the people who have the most experience and understanding of every aspect of your school and district, and they are already on the job. This session will provide the “Nuts and Bolts” of how a team of Professional Development School Compliance Coaches (PDSCC's) formerly known Instructional Facilitators, incorporated the use of a process improvement and formalized On-the-Job Training (OJT) System known as the Process Activated Training® (PATS), to identify and flowchart key coaching practices and to ultimately develop OJT Training Scripts, that are password protected and loaded onto the Memphis City School’s website for all PDSCC's to download and use to ensure process consistency among “Best Coaching” practices throughout the district.

Presenter(s): Loretta Dale, Don Fisher and Margie Katz

Domain 6.0: Accountability & Systemwide Performance

P108**From Written to Taught Curriculum-Secondary School Focus**

Without thoughtfully written, rigorous curriculum in hand, planning meaningful classroom instruction would be impossible. Participants in this session will experience a lesson planning activity that is based on an understanding of the new Memphis City Schools curriculum resources: Scope and Sequence, Course Outlines, MCS Instructional Maps and Integrated Curriculum Units

Presenter(s): Linda Kennard and Rita Moore

Domain 8.0: Research & Standards-Based Curriculum/Instruction

- * How do we know they learned it?
- * What is the best way to teach it?
- * How does the whole system support it?

This interactive presentation will engage the participants in discussing the vision of Memphis City Schools, and how to use data, collaboration, holistic accountability and implementation monitoring to make it a reality for all of the Memphis city children. Dr. Cathy Lassiter can be reached at (1) 866.399.6019, extension # 526 or CLassiter@LeadandLearn.com.

Presenter(s): Cathy Lassiter
Domain 6.0: Accountability and Systemwide Performance

Wednesday R Concurrent Sessions 3:10 p.m.- 4:10 p.m.

R101

Promoting Pre-K Math and Science Using the Tennessee Early Learning Developmental Standards

How we engage children in early literacy is as important as how frequently we engage them. Basic activities and routines afford opportunities for interactions with Pre-K children to introduce math and science concepts through literacy rich environments. We know that young children learn best when they are actively involved. Reading with young children can be as much about having a conversation about the book as it is to read the printed page. In this session participants explore ways to integrate the Tennessee Early Learning Developmental Standards into life experiences, discoveries and play. We will also stress the significance of these experiences to children's development.

Presenter(s): Lin Venable
Domain 8.0: Research & Standards-Based Curriculum/Instruction

R102

Stanford Math Algebra I Resources

Participants will discuss effective implementation and utilization of the Algebra I Intervention/Enrichment component of Stanford Math.

Presenter(s): Harold Baker, Angela Erickson, Susane Thomas, and Nicholas Stutzman
Domain 8.0: Research & Standards-Based Curriculum/Instruction

R103

ELL: Service Delivery Models and Effective Literacy Instruction

This session will provide participants with an overview of the nine state-approved service delivery models that are available for the instruction of English Language Learners (ELL). Participants will discuss the challenges of scheduling 90-minute literacy blocks for beginning level ELL and the grading responsibilities for Reading and Language Arts at the elementary level. The session will also discuss the implementation of three-tier literacy instruction for ELL.

Presenter(s): Andy Duck
Domain 3.0: Diversity

R104**Features of High-Quality Before/After School Programs**

Learning strategies for recruitment that attract students to activities, the qualities that make activities engaging and motivate participants to attend regularly and the infrastructure-staffing, management monitoring needed to support high quality before and after school programs that promote student achievement.

Presenter(s): Brenda Jones

Domain 4.0: Youth Development

R105**What K-12 School Administrators Need to Know About Special Education and Why (Roundtable)**

This roundtable will cover inclusion basics (grade level specific), principal responsibilities for IEP team meetings, the importance of establishing a culture that celebrates diversity, Functional Behavioral Assessments/Behavior Intervention Plans and Manifestation Determination. Each session will end with a question and answer period. Additionally, the high school session will discuss work-based learning.

Presenter(s): Amelia Anglin, Pat Beane, Ellis Goss, Gloria Lindsey, Sue Marsh and Vickie Puff

Domain 6.0: Accountability & Systemwide Performance

R106**High School Redesign through Smaller Learning Communities: Portfolios of Effective High School Transformation Strategies and Practices**

Participants will engage in discovering high school redesign structures and practices that are implemented in successful (SLC) smaller learning communities including *Freshman Academies*, *Career/Themed Academies*, *Block Schedules*, *Advisories* and *Post Secondary Connections*. Participants will develop a deeper understanding of SLC best practices that support the implementation and incorporation of these practices school wide. As a result of this workshop, participants will identify high-impact resources and trainings that will strengthen SLC practices; clarify school wide changes needed to implement rigorous, relevant curriculum and instruction; and design communication strategies and community linkages that build capacity and sustainability.

Presenter(s): Joyce Mitchell

Domain 1.0: Mission & Orientation

Domain 4.0: Youth Development (Imagination/Achievement)

R107**How to Make the Telecommunications Center Work for You!**

From getting your event covered by the districts' own radio and television stations to nurturing an Electronic Media Program that offers students limitless career opportunities, the Telecommunications Center is here to support your school. Find out how to get the most out of a strong relationship between your school and the TCC.

Presenter(s): Amy Rosenberg

Domain 7.0: Technology

R108**Building a School Culture for Using Data**

This session will examine the leader's role in facilitating a positive school culture and in positioning data as the focal point of teaching and learning. Gaps in cultural practices will be identified and analyzed and strategies developed to enrich the school culture as teachers become a collegial data-driven community. The consortium will explore strategies for 1) developing school specific values and making these values explicit; 2) developing strong capacity in teachers and staff; and 3) developing a common data system, monitoring the system and celebrating proven success.

Presenter(s): Tisha White
Domain 6.0: Accountability & Systemwide Performance

R109

Coordinated School Health: Making and Keeping Schools Healthy

The Coordinated School Health model consists of eight interactive components which include health education, physical activity and physical education, health services, nutrition services, counseling, psychological, and social services, healthy school environment, staff wellness, and family and community involvement. Schools provide a critical facility in which many community partners work together to maintain the well-being of young people. There will be great giveaways during our session. Don't miss out!

Presenter(s): Kelley Greene and Nieika Parks
Domain 1.0: Mission & Orientation

R110

Money, Money, Money, Money, Money...Are You Earning Your Dollars or Are They a Gift?

How do you effectively manage a school, encourage and motivate faculty and staff while striving to eliminate achievement gaps? Learn helpful tools and instructional strategies to help you become a more effective instructional leader.

Presenter(s): Carla Franklin
Domain 2.0: Climate/Culture

R111

Appreciative Inquiry II – Successful Applications

Building from a basic understanding of Appreciative Inquiry, several uses of Appreciative Inquiry within Memphis will be highlighted to stimulate conversation of practical uses within your environment. The highlights will include its use for future planning, engaging students and Imagine Memphis. High school youth involved with Imagine Memphis will explain their first-hand experience and the benefits from dialoguing with adults.

Presenter: Mary Jo Greil
Domain 2.0: Climate/Culture

R112

The Nuts and Bolts of an ISS Program: Making it Work at Your School

This presentation will cover expectations of the In-School Suspension program and job responsibilities of the ISS Assistant. The best practices of an ISS Program as well as solutions to common problems will also be discussed. Participants will also learn how to address job performance issues related to the position of the ISS Assistant.

Presenter(s): Charlotte Baucom
Domain 2.0: Climate/Culture

R113

Mentoring in the Middle: Preparing Girls for High School

This presentation will provide strategies for building a successful mentoring program for middle school girls. There will be a focus on building healthy relationships (peer and adult) and how to positively impact student achievement. Learn strategies to increase parental and community involvement and support. The presentation will offer a different approach to preparing girls for high school and beyond.

Presenter(s): Renee C. Meeks
Domain 4.0: Youth Development (Imagination/Achievement)