

## GEETER MIDDLE SCHOOL

### *Who Schools Are For...*

Schools were created to meet the needs of children. They were not created to employ teachers, administrators, counselors, nurses, secretaries, cooks, bus drivers, or anyone else. The reason for the existence of us in education is to serve the needs of those children. That means all of them— the bright, dull, loud, quiet, black, white, interested, and especially the disinterested ones. Our primary responsibility is to hold the well-being of children as the fundamental value in everything we do!

### ORGANIZATION STRUCTURE

<b>Principal</b>	Chloe Sims
<b>Assistant Principal</b>	Will Turner
<b>Professional Development School</b>	Wanda Harris
<b>Compliance Coach (PDSCC)</b>	



## GEETER MIDDLE SCHOOL

HOME OF THE DRAGONS!

Geeter Middle School  
4649 Horn Lake Road  
Memphis, TN 38109

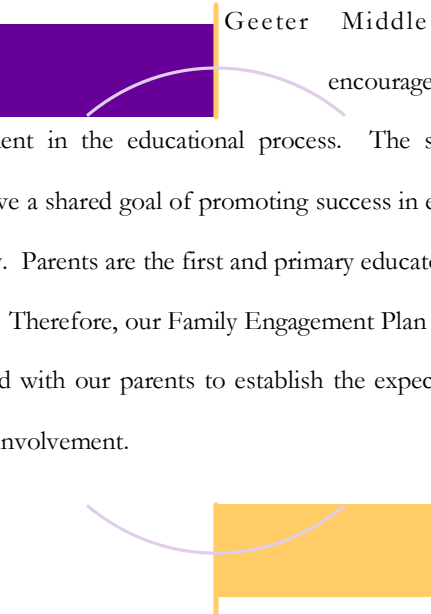
Phone: 901-416-8157  
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MEMPHIS CITY SCHOOLS

GEETER MIDDLE SCHOOL

NCLB FAMILY ENGAGEMENT PLAN



Geeter Middle School encourages parental involvement in the educational process. The school and home have a shared goal of promoting success in every child, every day. Parents are the first and primary educators of their children. Therefore, our Family Engagement Plan was jointly developed with our parents to establish the expectations for parental involvement.

## PARENTAL INVOLVEMENT

Parents of students at Geeter Middle School can share in the formal and informal role as educators and act as advisors, resource persons, and coordinators in the following ways:

1. **Serve on the Site-Based Leadership Team.**
2. **Support educational activities in the home and community.**
3. **Support Geeter Middle School activities and programs ( both academic and extra-curricular.)**
4. **Become educational advocates for all children and an avid support of Geeter Middle School and its vision.**
5. **Attend school events and serve as advisors.**
6. **Use their talents and resources to enhance the instructional programs.**
7. **Respond to memos, surveys, and questionnaires expressing ideas and concerns to improve the educational process in a timely manner.**

## NCLB INVOLVEMENT

The administrators, faculty and staff will provide a strategic plan and implement NCLB requirements according to the guidelines set forth by law and Memphis City School Policy which includes the following:

1. **Hold and involve parents in an organized, on-going and timely informational meetings concerning NCLB and Geeter Middle School participation and involvement.**
2. **Invite parents to observe Geeter Middle School Programs and visit classrooms.**
3. **Provide parents with timely information concerning student progress reports, deficiency notices, TCAP data, and report cards.**
4. **Welcome feedback from parents.**
5. **Provide parents with a copy of the Family Engagement Plan.**
6. **Provide parents with a description and explanation of curriculum, assessment measures and proficiency levels in use at the school.**



## NCLB INVOLVEMENT CONT.

7. **Provide parents and students with a handbook outlining school rules, policies and procedures.**
8. **Parents will attend and participate in conferences, workshops, and instructional activities that will inform and educate them concerning the curriculum and assessment and proficiency levels that affect their child's education.**

## NCLB INVOLVEMENT PROGRAM DEVELOPMENT

Geeter Middle School will encourage parents to become meaningfully involved in their child's education. To ensure Geeter Middle School parents participate in the development of the school's program, we will do the following:

1. **Invite parents to serve on Geeter Middle School's Site-Based Council.**
2. **Invite all parents to annual meetings, with flexible dates and times, to explain the components and requirements of NCLB.**
3. **Provide and conduct regular parent meetings throughout the school year to inform parents of current educational changes at the school, district, and cluster levels.**
4. **Offer diverse training and workshops in parenting skills.**
5. **Involve parents in planning and developing school improvement projects.**
6. **Develop jointly with parents, a revised parent-school compact and Family Engagement Plan showing how parents, school, and students share responsibilities.**
7. **Disseminate the compact and Family Engagement policy to all students/parents and acquire appropriate signatures.**
8. **Encourage parents to regularly visit and take an active role in school planning and volunteer their services. .**
9. **Parents will be invited and encouraged to attend Grade level team meetings to review STAR reports, Renaissance Learning reports, and student's daily progress reports.**