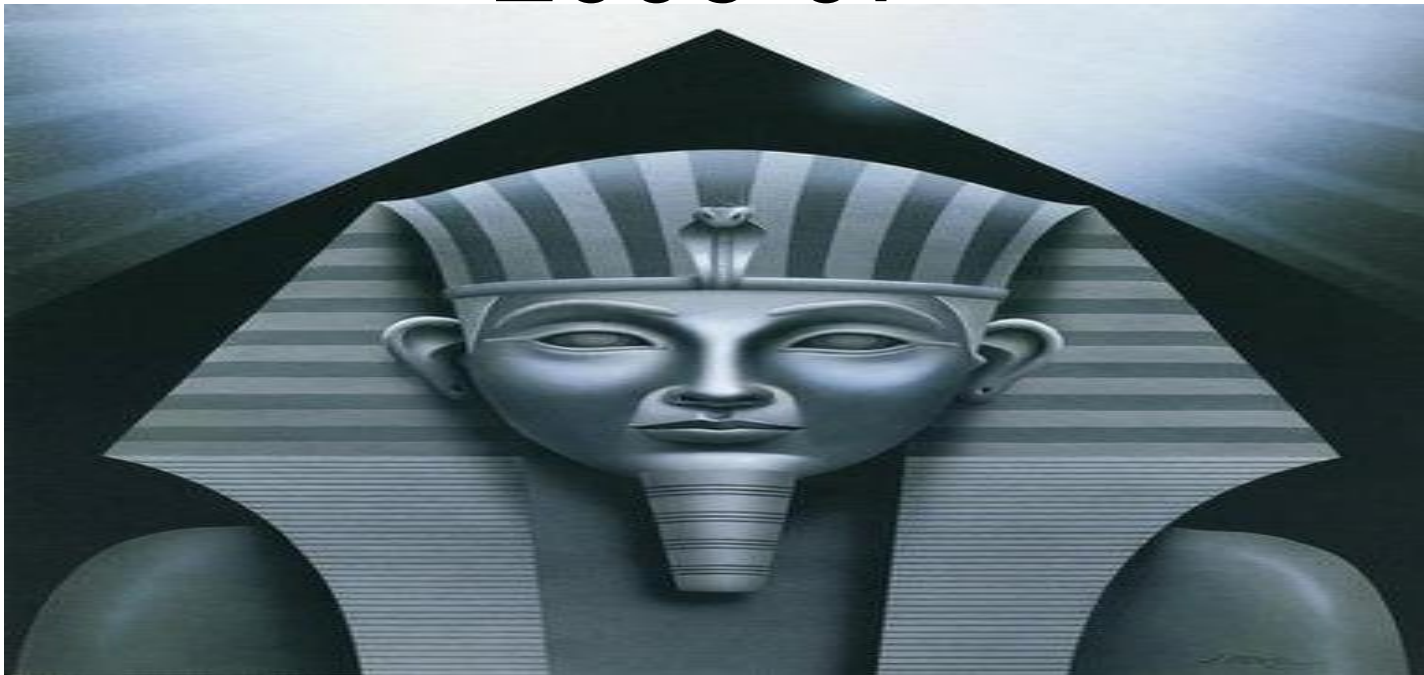


Raleigh-Egypt High School Blue Ribbon Plan 2006-07



3970 Voltaire
Memphis, Tennessee 38128

Guiding Principles

Beliefs

- ❖ The staff & faculty must foster an environment in which success is a standard outcome.
- ❖ Teaching & learning must relate to real-world application.
- ❖ Teachers, students, parents and the community share the responsibility of nurturing tomorrow's leaders.

Values

- ❖ Our environment will stimulate learning in every student.
- ❖ Teachers and students are in a safe environment conducive to learning.

Vision

The administration, faculty and staff, parents and community leaders are committed to working together in a partnership to develop a student-centered school. Our instructional programs focus on how students learn as well as what they learn with an increased emphasis on active, hands-on learning with more cooperative and collaborative activities. We want our students to see the connection between what they do in class and what they plan to do in the future. Our students will be literate, self-disciplined, independent and confident learners with the necessary skills in technology to be prepared for success in the Twenty-first century.

Mission

In democracy, it is the duty of an institution of learning to educate its students to become thinking, productive citizens. We strive to provide the setting, the tools, and the professional instruction to support the needs of all students.

Philosophy Statement

We believe that all students deserve respect and a positive learning environment. All students must be challenged with appropriate learning activities and must be allowed opportunities to explore their potential. All students can learn at appropriate levels if given the right tools, preparation and commitment to success.

Goals and/or Objectives

- ❖ Improve academic achievement
- ❖ Promote positive student behavior
- ❖ Improve student attendance
- ❖ Improve student engagement and leadership
- ❖ Provide early behavior intervention through the S-Team process
- ❖ Create alternative educational settings for chronic misbehaving children

MCS Blue Ribbon Discipline Committee Worksheet 2006-07

Name of School:

Raleigh-Egypt

Blue Ribbon Discipline Committee is representative of the school faculty and includes an administrator.

Fill in the names of committee members and designate a Team Leader (TL)

*Indicates members mandated by MEA contract

Principal* Dr. Oscar Love
Assistant Principal Stanley Anderson – Team Leader (TL)
Professional School Counselor* Melinda Stubbs
School Psychologist
General Education Teacher(s) Sonya Williams, Major Moore, Sgt. Ellis
MEA Representative* Jean Kimble
Elected Teacher(s) (2)* Candace Jones, H. Renfroe
Special Education Teacher(s)* Patti Myers
Related Arts Teacher(s)
Students SGA President TBE (To Be Elected)
Educational Assistant(s)/ Non-Certified Staff Loretta DuBose
Community Member
Parent(s)* TBE (To Be Elected)/Ms. Douglass (Parent Advocate)
Central Office or Board of Education Member
Cafeteria Staff
Bus Driver
Other K. Wilson (Behavior Specialist)/ Herman Jones, Jr

Blue Ribbon Discipline Committee

- What needs to happen for this team to meet once every 2-4 weeks?
- Someone on team designated to be responsible for data from Blue Ribbon Website
- Complete Meeting Schedule for the year

Meeting Schedule

Reporting Period	Approximate Dates of Reporting Periods	All data for period entered into system (A)	Blue Ribbon Discipline Committee meeting dates (B)	Faculty meeting dates to report interpretation of 20 day data (C)
1	8/14/06-9/11/06	9/15/06	9/12/06	09/29/06
2	9/12/06-10/11/06	10/13/06	10/12/06	10/25/06
3	10/12/06-11/8/06	11/10/06	11/08/06	11/15/06
4	11/9/06-12/11/06	12/15/06	11/21/06	11/29/06
5	12/12/06-1/24/07	1/26/07	01/11/06	01/17/06
6	1/25/07-2/22/07	2/23/07	02/01/06	02//07/06
7	2/23/07-3/29/07	3/30/07	03/01/06	03/14/06
8	3/30/07-4/27/07	5/4/07	04/05/06	04/18/06
9	4/30/07-5/25/07	5/29/06	05/03/06	05/23/06

School Rules

- ❖ R espect is everyone's responsibility
- ❖ E xcellence is expected
- ❖ H onesty is honorable always
- ❖ S elf control is simple



Sample Behavioral Expectation Matrix

Rules	Classroom	Cafeteria	Hallway	Restroom	Bus

How we teach the rules and procedures

- ❖ Teach the student the handbook each period – 1st Week
- ❖ Daily/Weekly Announcement
- ❖ Monthly Student Advisory Meeting
- ❖ Character Education via content area classes and Parent Teacher Student Association (PTSA)

School Procedures

Arrived/Dismissal

- ❖ Students must be seated in the first class and ready for instruction by 7:25 A.M.
- ❖ Students must exit the building promptly at 2:15 P.M.

Passing Classes

- ❖ Student should walk to right side of the hallway.
- ❖ Students have five minutes between classes.

Lunchroom

- ❖ All students must attend lunch and eat only in the cafeteria. No outside food is allowed in the building.

Assemblies

- ❖ Students must sit in assigned grade level sections with their teachers during assemblies.

Classroom Procedures

- ❖ Students must adhere to all classroom rules.
- ❖ Students are expected to come to class prepared with all supplies to complete the tasks required.
- ❖ Students are not allowed in the halls for any reason 15 minutes before or after the bell.
- ❖ Students are advised of and expected to utilize after school tutorial help and Saturday School when needed.

School Wide Incentives

- Your continuum of procedures for encouraging and maintaining rule following behavior
 - Includes a way that any adult in the building may give a student a ticket/token/etc.. May be used in a variety of ways: purchasing book store items, entry to athletic events, placed in designated containers for drawings for prizes or reading names over intercom, etc.

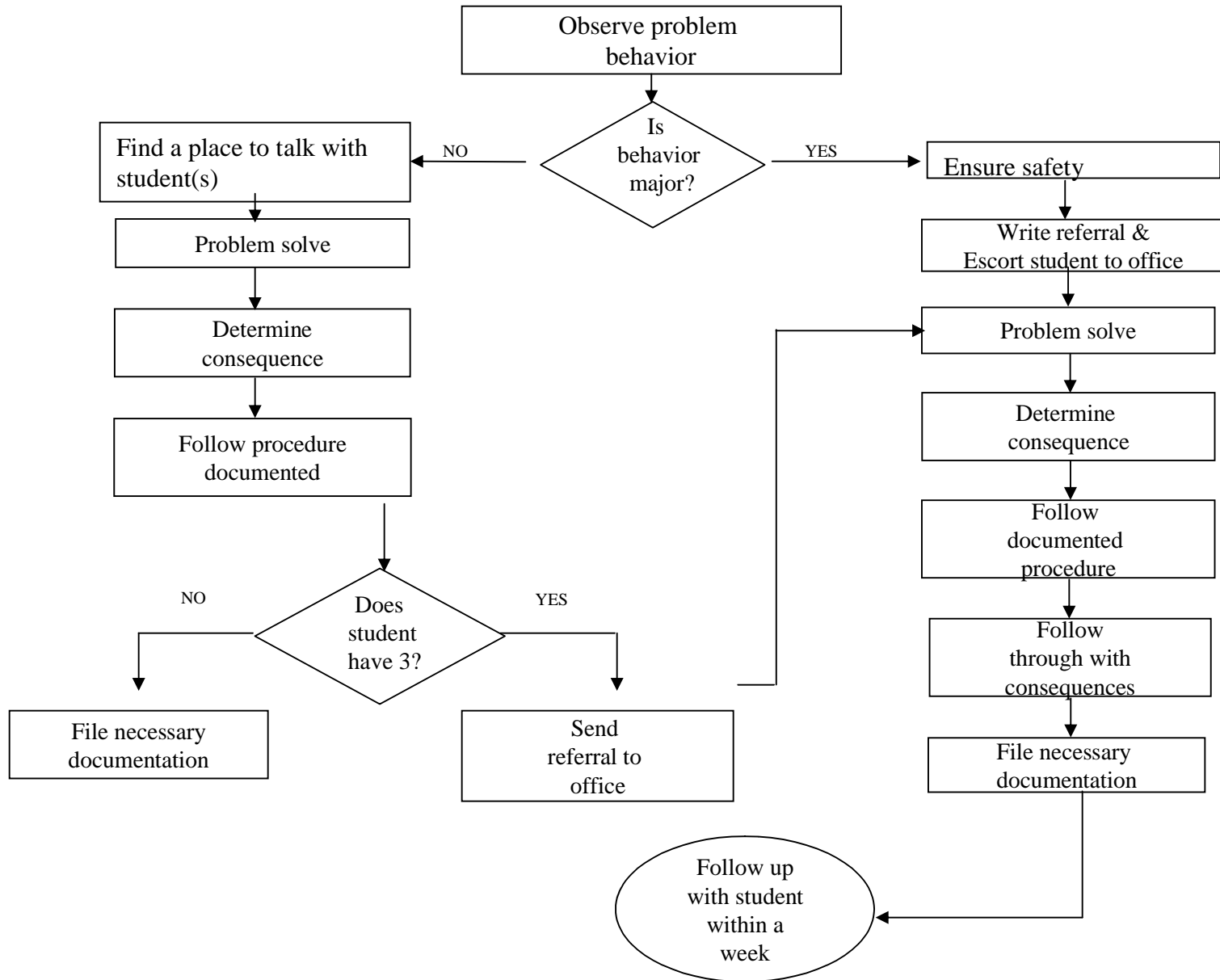
Teacher Incentives

- Procedures for recognizing and encouraging positive teacher interaction, for example:
 - Attendance prizes
 - Students can recommend
 - Drawing for prizes (tickets given to students may also have teacher name, so when student gets prize, so does teacher who gave the reinforcement)

Resources for Incentives

- ❖ Adopters
- ❖ Community agencies & businesses
- ❖ Restaurants
- ❖ Fundraisers
- ❖ Churches
- ❖ Parent organizations

General Procedure for Dealing with Problem Behaviors



Character Education

- ❖ Weekly Announcements
- ❖ Class Meetings
- ❖ During Content Area Classes, Lifetime Wellness, Family & Consumer Sciences, and Drivers Education classes
- ❖ Air Force Junior ROTC Program
- ❖ School-wide Assemblies

Harassment and Bullying Prevention

❖ Harassment Training

08/11/06

08/12/06

11/15/06

02/07/07

School Safety Plan

- ❖ Submitted September 1, 2006
- ❖ Periodic Fire Emergency Drills
- ❖ Random Metal Detector checks
- ❖ Daily Monitor (Hallway & Security Camera)
- ❖ Visitor Passes
- ❖ Fifteen radio personnel!!

Monitoring Process

- How data is used by the School Discipline Committee to determine progress toward goals

Action Steps

- List steps you have chosen to prioritize for the 2006-07 school year based on the Effective Behavior Survey (EBS) and the Team Implementation Checklist
- Complete Action Plan

Prevention Programs

- Programs you are using to address comprehensive violence prevention (such as Mendez Too Good for Drugs, Too Good for Violence, Second Step, Responsive Classroom, bullying prevention programs, Peer Mediation, conflict resolution, Peaceable Schools, etc...)
- Implementation (taught by whom, to whom, how often)

Intervention Plan

- What you do for secondary interventions (students who have been referred to the office a number of times) i.e., group counseling (give types of groups and with whom), targeted incentive programs for select students (Check In, Check Out), mentoring, behavior plans for repeated minor infractions (using BIM and other resources), etc.

In-School Suspension Plan

- ❖ Students are to report to ISS no later than 7:30am. If a student is late to ISS he/she has the option of reporting to after school detention or adding another day of ISS. Failure to comply will result in a suspension and the completion of the ISS term.
- ❖ ISS students will report to lunch at 12:20 – 12:50 pm daily. (4th LUNCH)
- ❖ No same day ISS. If a student receives ISS they will report the next available school day. The maximum number of students in ISS at one time will be 20.
- ❖ Student's work must be sent to ISS no later than 7:45am. A list will be sent to Mr. Anderson every morning at 8:00am of any teacher who has not sent work down to ISS. Teacher will receive a written warning with possible further disciplinary action if they fail to send work to ISS students.
- ❖ Our behavior specialist will meet with each student in ISS for a behavior plan and contract.

The administration of Raleigh-Egypt H.S. firmly supports the ISS program and appreciates the work being done to make improvements. We strongly recommend that each teacher support these efforts as well.

Secondary Intervention Evaluation

- What you are using to evaluate and what are your indicators of progress for secondary interventions

Tertiary Interventions

- ❖ ISS
- ❖ Metal Detection Checks
- ❖ Uniform Checks
- ❖ Hall monitoring
- ❖ 15/15 rule – No student leaves his class during the first or last 15 minutes of each class.

Results

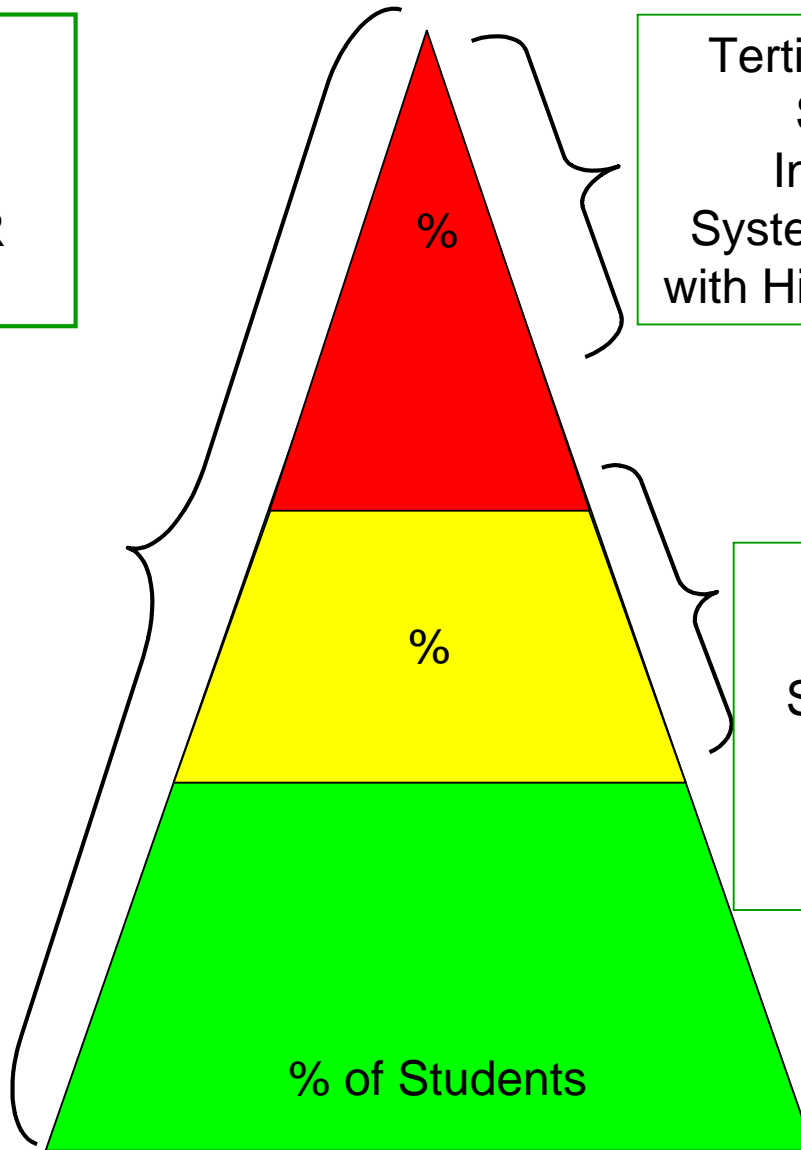
Tardy hall sweeps reduced tardy referrals substantially.

- ❖ Fighting incidents greatly reduced with strict adherence to zero tolerance policy.
- ❖ Hall monitoring and random patrols has improved class attendance.
- ❖ Random metal detector checks have yielded no weapons or illegal items

Green zone 0 – 1, yellow zone 2 – 5, red zone 6+ office referrals

CONTINUUM OF
SCHOOL-WIDE
INSTRUCTIONAL &
POSITIVE BEHAVIOR
SUPPORT

Primary Prevention:
School-/Classroom-
Wide Systems for
All Students,
Staff, & Settings



Tertiary Prevention:
Specialized
Individualized
Systems for Students
with High-Risk Behavior

Secondary
Prevention:
Specialized Group
Systems for
Students with At-
Risk Behavior

Celebration

- ❖ Principal's List breakfast
- ❖ Honor Roll Awards Program
- ❖ School-wide dances
- ❖ Field Trips
- ❖ Free Dress Days
- ❖ Students of the Month and Week
- ❖ AYP Rally

Conclusion

- ❖ At Raleigh-Egypt our focus is to have all students achieving the highest standards. We focus on building relationships with our community and producing positive results from our students. We are all responsible for the students' achievement.

Plan for Support & Monitoring

- End of September submit Blue Ribbon Plan to District Coach and Academic Superintendent for your area. Includes:
 - Team Members and Team Leader
 - Meeting Schedule for year
 - TIC (also submitted to Coach Oct., Jan., Apr.)
 - Action Plan
- Ongoing training for Team Leaders and others will be provided throughout the school year