



2597 Avery Avenue • Memphis, Tennessee 38112-4892 • (901) 416-5300

Reply:  
Raleigh Egypt High School  
3970 Voltaire Avenue  
Memphis, Tennessee 38128  
Phone: 901-416-4108  
Fax: 901-416-4143

September 7, 2007

To the Raleigh Egypt High School Community:

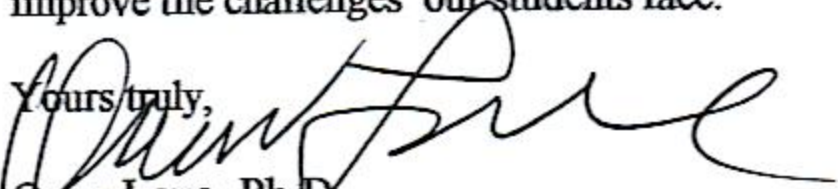
As you know, our school and district are dedicated to ensuring that our students succeed. While we have always held high expectations for our students, the federal No Child Left Behind Act of 2001 (NCLB) has set new standards for students to meet.

This summer, our state released a report on the progress our schools are making toward achieving proficiency for 100 percent of our students under NCLB. This report identifies whether schools have made "Adequate Yearly Progress" (AYP) –a simple yes or no grade based on a complex set of measurements. To make AYP, each district school must achieve targets in the areas of test participation and performance measured across subgroups of students (grouped by such categories as race, language proficiency, and disability) . In addition, schools must meet graduation rates and attendance targets. If just one subgroup misses just one target, an entire school does not make AYP. **OUR SCHOOL HAS MET THE TARGETS FOR THE THIRD CONSECUTIVE SCHOOL YEAR AND IS NO LONGER ON THE "HIGH PRIORITY " SCHOOL LIST.**

AYP is an all-or nothing proposition, but student achievement is not. Academic success is measured in many ways, including classroom tests, teacher observations, report cards, homework, projects, and standardized tests. AYP focuses only on state tests. An entire school can miss the target if too many students are absent on a test day or if students who aren't fluent in English miss the reading and writing goals. I am firmly committed to achieving our goals of success for every child, and I recognize that as we met the targets we must continually improve. Academic success was gained because we implemented various instructional initiatives to help improve scores: Reading and Writing Across the Curriculum, Thinking Maps, School-wide interventions , Saturday School, Read 180, Literacy Modules 1,2,and 3, Credit Recover, Lesson Line, Gateway blitz, Renaissance test, after-school tutorial. One ESL classroom teacher and several Algebra 1-A classes were utilized also. As a result of implementing these strategies, classroom scores as well as Gateway scores improved tremendously for the 2006-2007 school year (Algebra I 82.4%, Biology 90.7%, and English II 89.6%). Our school is filled with outstanding teachers, assistant principals and support staff who regularly update their skills and participate in training to help them meet the needs of all students. I invite you to arrange a visit to any class in the school to see for yourself.

I urge you to examine the results and look closely at the progress our school is making. Most importantly, I encourage you to join me in addressing our challenges and applauding the great work students and teachers are doing in classrooms throughout Raleigh Egypt High School. As always,, I welcome your comments, suggestions, and involvement in our school and invite you to participate in helping us to find ways to improve the challenges our students face.

Yours truly,

  
Oscar Love, Ph.D.