

Raleigh Egypt High School
Family Engagement Plan
2008-2009

Parents are the primary teachers of their children. We believe that family involvement and support are

major factors in the successful educational process of all students. **Therefore, Raleigh Egypt High School administrators, faculty and staff have jointly developed with parents this written Family Engagement Plan.** Our parents will serve as advisors, resource persons and coordinators in the following ways:

- Attend school events and serve as advisors
- Serve on the site-Based Leadership Team
- Respond to memos, questionnaires and surveys expressing ideas and concerns
- Become our primary proactive supporters

Title I Requirements

The administration, faculty and staff will implement **an annual Title I meeting to which all parents have been invited to hear and participate in the following guidelines set forth under Title I law and to establish our expectation for parental involvement:**

- Inform parents of the right to be involved
- Offer parents the opportunity to participate in the school affairs
- Allow parents to observe the school's program(s) and visit classrooms
- Solicit feedback from parents and provide timely information about parent programs
- Provide parents with assessment results
- Provide a description/explanation of curriculum, academic assessment, and proficiency levels
- Provide parents with a copy of the Family Engagement Plan
- Allow parents to help revise our School Improvement Plan and review our Action Plan in operation
- Keep parents abreast of on-going planning sessions and flexible meeting times to give them opportunities to participate
- Involve parents in an organized, ongoing and timely way

To ensure that our parents participate ongoing in the development and implementation of the school's programs, we will do the following:

- Provide flexible times (A.M. afternoon, P.M.) for our parents to attend meetings
- Provide a (an) annual meeting(s) to inform parents of school participation in Title I and to explain Title I requirements
- Offer parental training and workshops in parenting skills
- Develop a Parent-School Compact showing how parents, the school and students share responsibilities. Distribute the compact to acquire appropriate signatures
- Encourage parents to take advantage of parent/teacher conferences
- Seek parent's signature after reviewing their child's syllabi. Each course syllabus provides a clear description of the curriculum with the following: course description, school's expectations, departmental expectations, (assessments: in-house, district, state, national and alternative) enrichment activities, remediation activities, objectives classroom rules and regulations, flexible conferences times, instructional methods and resources
- Involve parents in planning and developing school improvement projects
- Offer volunteer opportunities for parents to participate in school activities and special programs such as band, sports, D.O.G.S and MOMS
- Strongly encourage parents to participate in our monthly PTSA meetings
- Provide challenging, meaningful, and differentiated classroom instructions that will enhance proficiency levels of all students